

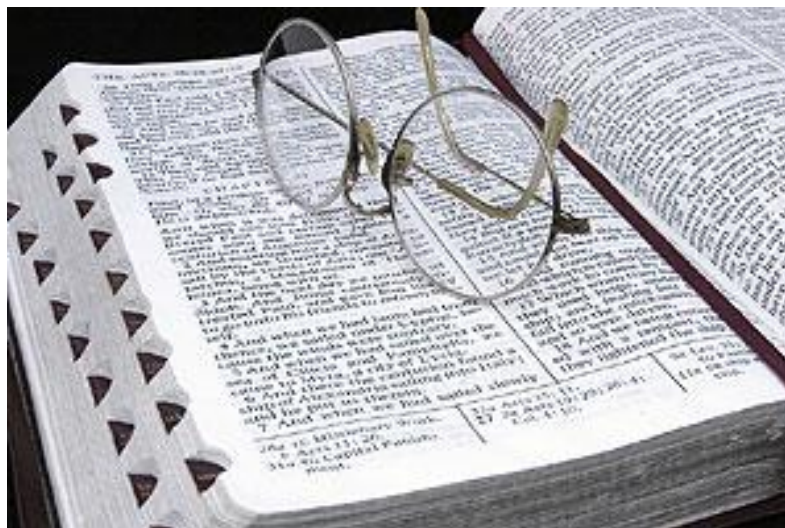
Teach Doctrine from the Scriptures



- The responsibilities of local leaders can be placed into these categories:
- We have an **organization** to maintain, with the constant problem of staffing.
- We have **programs** to manage.
- We have **procedures** to follow.
- We have official **policies** to administer.
- Then, we have **principles** to honor and to teach.
- **Organization, programs, procedures, policies, and principles**—all are important. But they are **not of equal importance**. You may very well spend time and budget on things that are not crucial and actually neglect the weightier matter.
- Boyd K. Packer, “**Principles**,” *Ensign*, Mar. 1985, 6



- There are principles of the gospel underlying every phase of Church administration. These are *not* explained in the handbooks. They are found in the scriptures. They are the substance of and the purpose for the revelations.



March Visiting Teaching Message

The Relief Society general presidency suggests a careful review of this month's Visiting Teaching Message. [Please refer to the additional support information.](#)

March Call to Action

As you study the March Visiting Teaching Message, ponder this question:

- **What personal goal would help me improve my daily scripture study?**





Primary Outline for Sharing Time

Holland Video

- Inviting children to learn from the scriptures will help them develop a lifelong love for the word of God. Plan ways each week to invite the children to use and learn from their scriptures



Virtue

Value Project: Read the Book of Mormon



Joshua 1:9

Be strong and of good courage



- We invite all young women to prepare spiritually to hear the inspired messages from our leaders by reading about the prophet Joshua (see Joshua 1) and learning of his strength and courage.



What can I do to
improve my
scripture study in
preparation for
teaching?

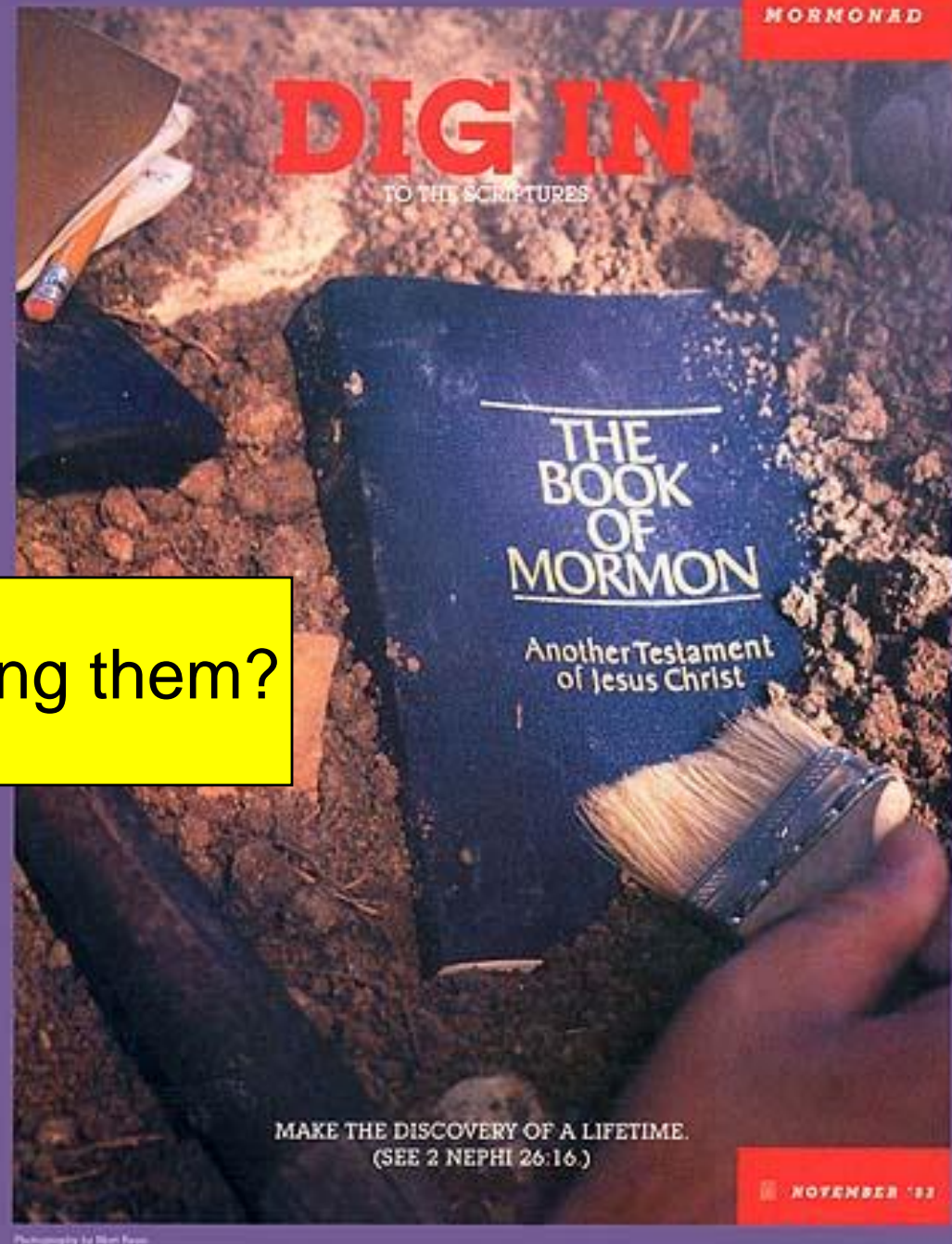
What can I do to
improve my use of
scriptures in the
classroom?

What do the scriptures tell us to do with the scriptures?

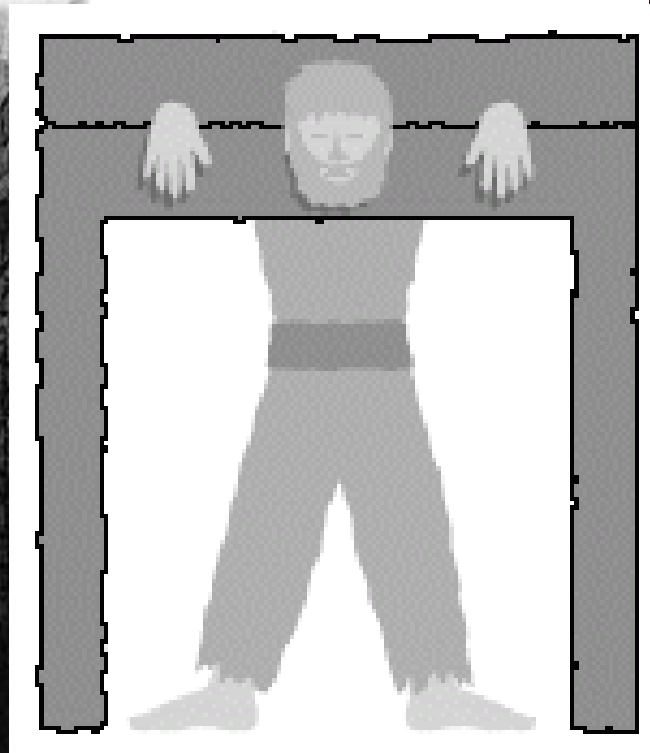
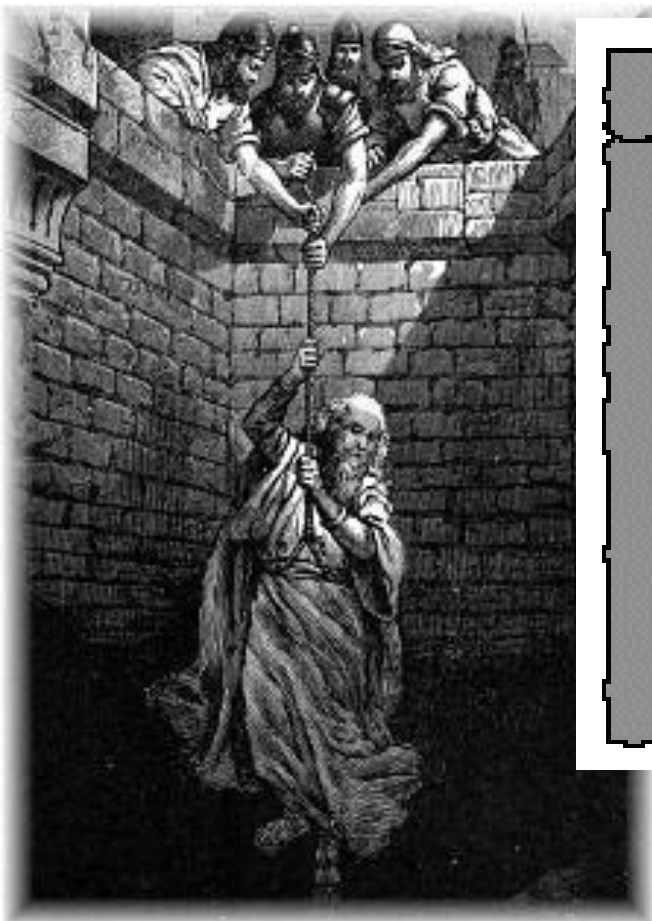
Mosiah 17:2

- Search diligently
- Feast
- Study
- Immerse
- Seek
- Treasure
- Expound
- Give heed
- Hear
- Believe
- Delight in
- Pondereth
- Teach
- Testify of
- Live
- Establish
- Put in our hearts
- Time be devoted to...

Are you doing them?

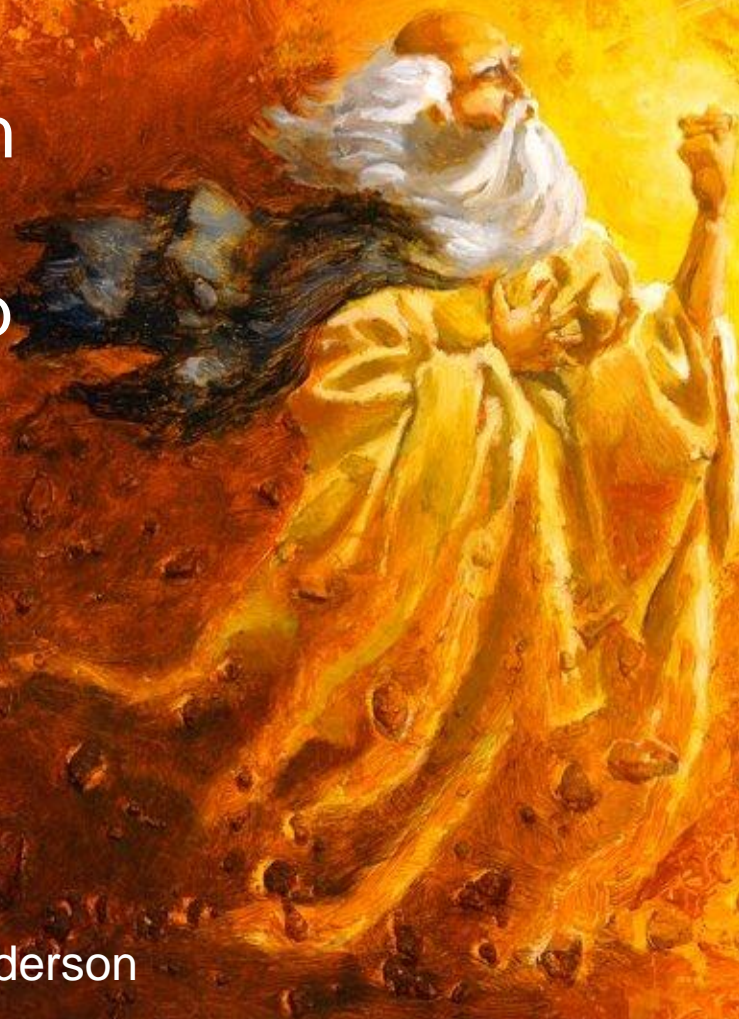


The Goal:
Stop preaching the word of God or.....



Jeremiah 20:8-9 pg. 969

But his word was in
mine heart as a
burning fire shut up
in my bones



Fire in the Bones, Shad Anderson

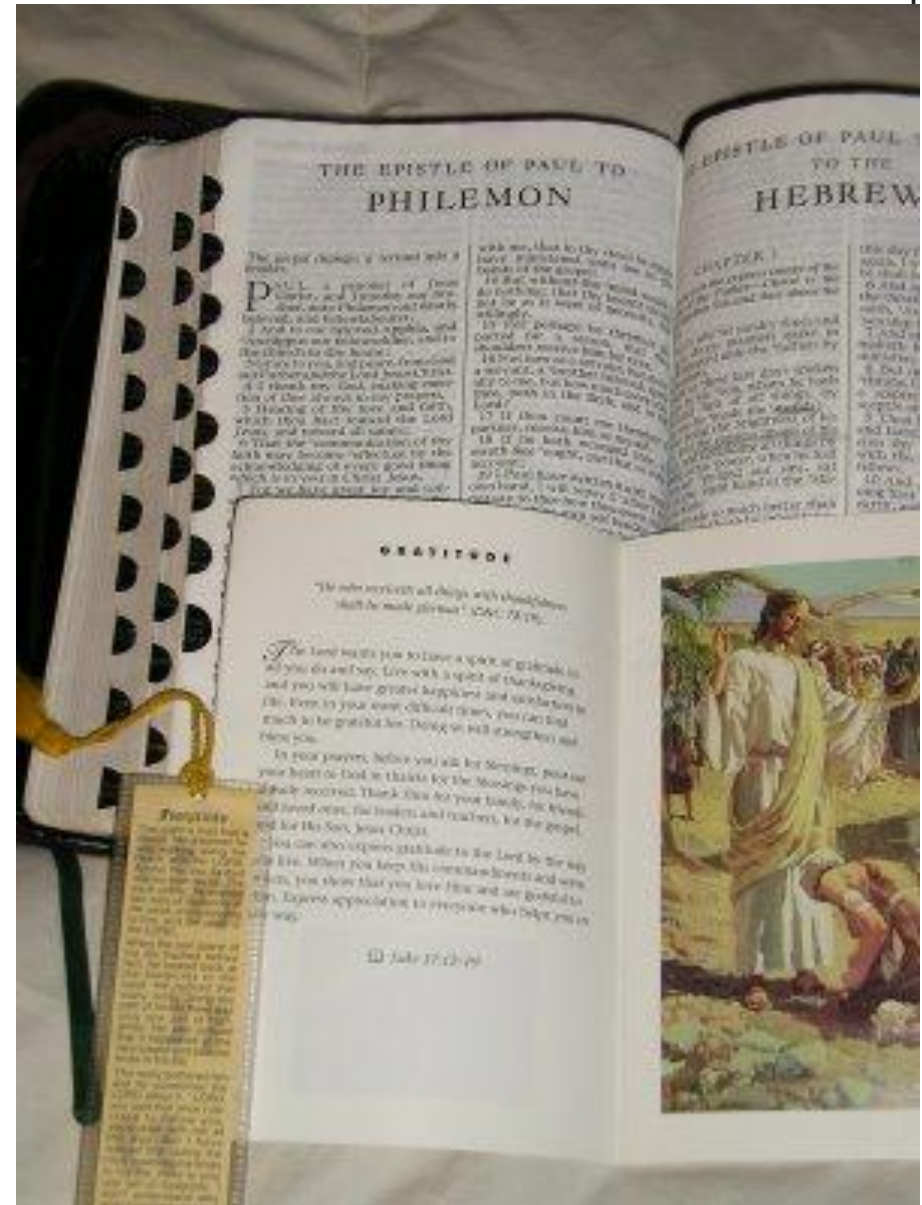
Shad 07



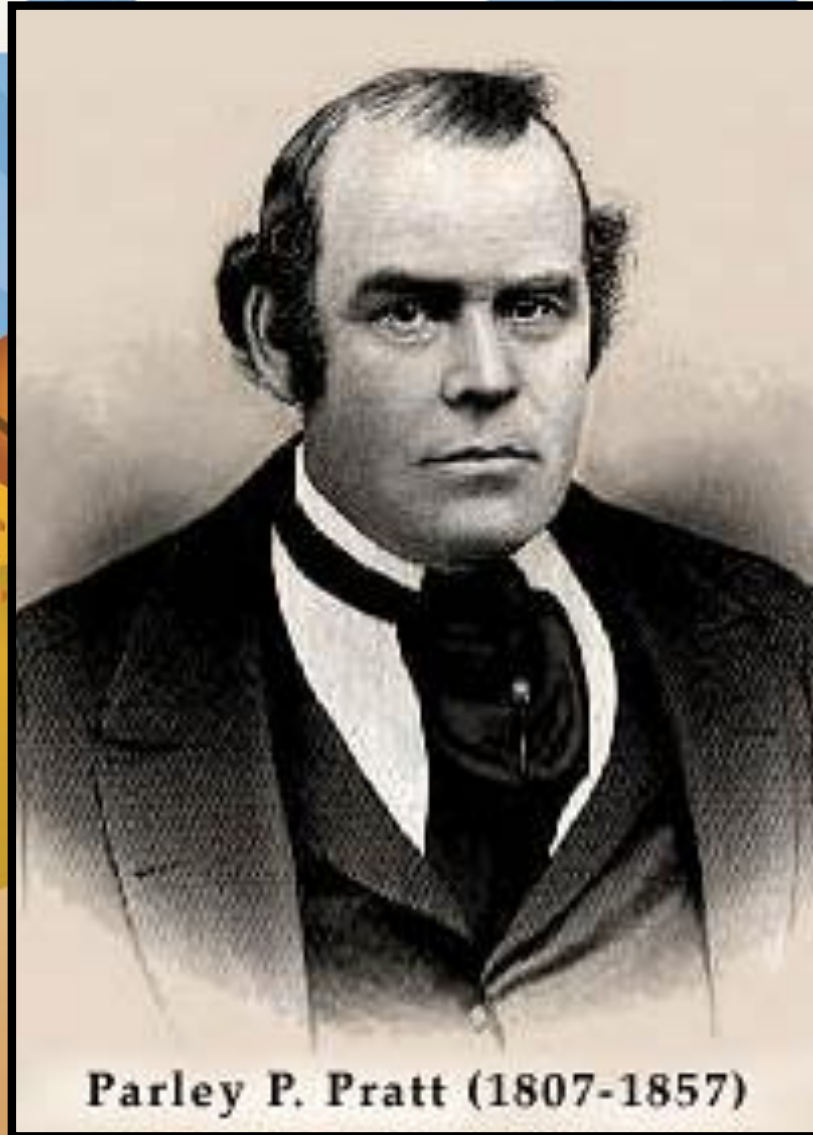
- Because the word of the Lord has brought me insult and reproach I tried to hold it in. I tried to not speak the word but it was like a fire shut up in my bones and I am weary of holding it in, indeed, I cannot!

What are some things that you do to ensure successful, inspiring, “fire in the bones”, “eat the words”, “feasting” scripture study?

What helps you to treasure the word and immerse yourself in your scripture study?



“I couldn’t eat. I couldn’t sleep.
I just wanted to read the book.”



THE SCRIPTURES

Buried Treasure



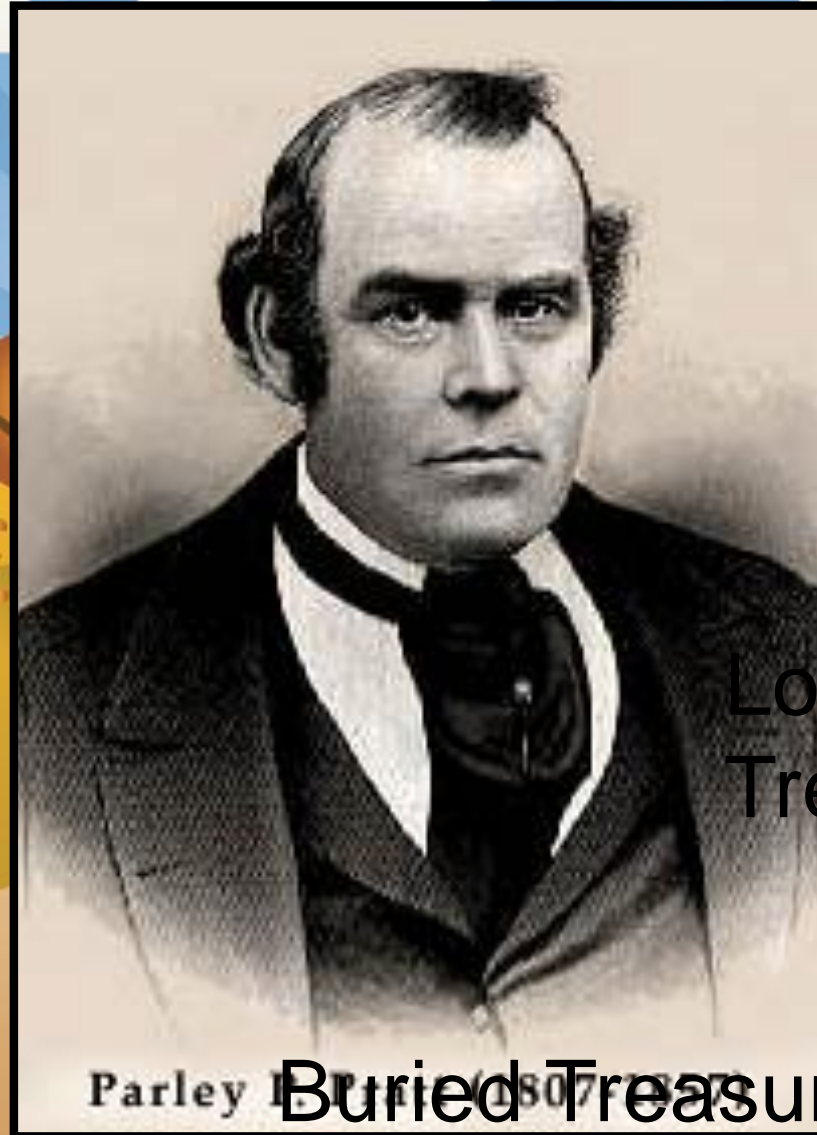
- Someone has likened the scriptures to a treasure house with numerous rooms, each room containing a treasure to bless our lives. However, we need keys of experience and understanding to help us unlock the secrets of these treasures and appreciate their value.

Buried Treasure

- A remarkable thing about the treasure house of the scriptures is that each time we go back to them we can take additional treasures away with us to bless our lives and the lives of those with whom we associate. Thus, regardless of how many times we have read the scriptures, when we read again we see principles and truths not seen nor understood before.
- Marking the Scriptures, Daniel Ludlow, 3



“I couldn’t eat. I couldn’t sleep.
I just wanted to read the book.”



Nuggets

Lost
Treasure

Parley P. Pratt (1807-1877)
Buried Treasure



When to study?

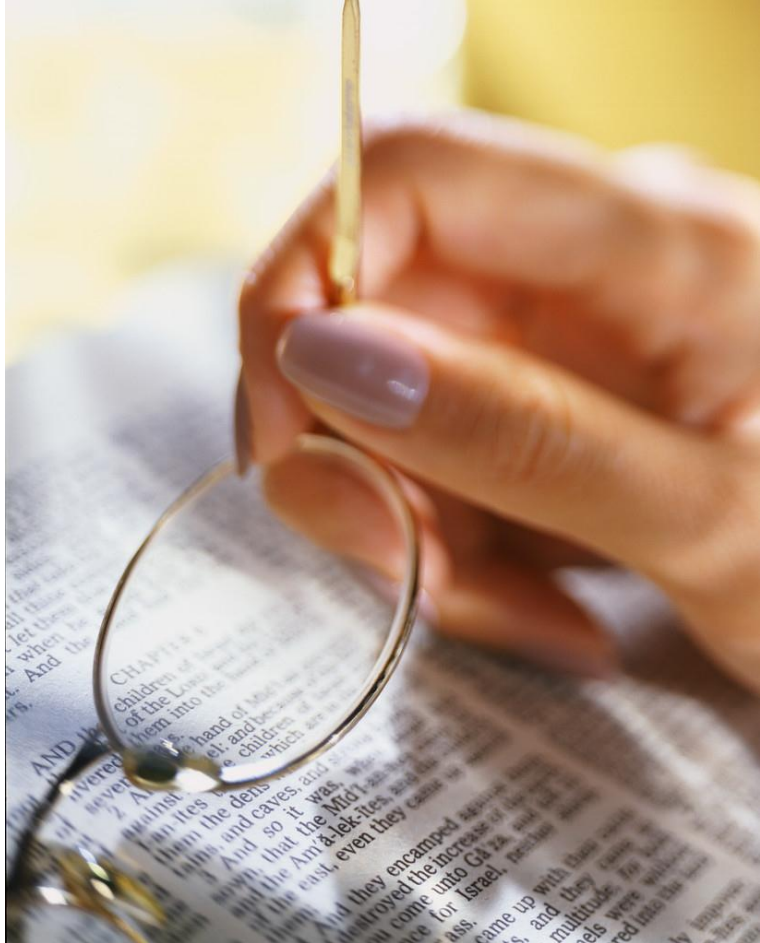
- Many find that the best time to study is in the **morning** after a night's rest has cleared the mind of the many cares that interrupt thought. Others prefer to study in the **quiet hours after the work** and worries of the day are over and brushed aside, thus ending the day with a peace and tranquility that comes by communion with the scriptures.



When to study?

- Perhaps what is more important than the hour of the day is that a **regular time** be set aside for study. It would be ideal if an hour could be spent each day; but if that much cannot be had, a half hour on a **regular basis** would result in substantial accomplishment. A quarter of an hour is little time, but it is surprising how much enlightenment and knowledge can be acquired in a subject so meaningful.

- There is a reason why scriptures require more than a casual reading. They are filled with truths of eternal importance, often packed so closely together, that you can't get all the meaning on the first pass. This principle is beautifully taught in the following passage:
- “We might ask why the scriptures have to be pondered to be understood and appreciated. After all, we don't need to ponder newspapers or magazines. We understand them at a first reading. What makes the scriptures different?
- (Dennis and Sandra Packard, “Pondering the Word,” *Journal of Book of Mormon Studies*, p. 51)



Ponder



Scriptural Symphony



- “An analogy might help. The scriptures are like a symphony. The problem with a symphony, if it can be called a problem, is that there is so much going on at the same time that an inexperienced listener feels bewildered, not knowing what to listen for, or how to make sense of everything. But the music lover knows what to do. He picks out a theme carried by the string section, compares it to a variation on that theme by the oboes, and hears the composer being playful or reflective or joyful. Unlike the novice, he hears and feels the effects of the details that give the symphony, in all its complexity, its power and impact.” (Dennis and Sandra Packard, “Pondering the Word,” *Journal of Book of Mormon Studies*, p. 51)



HELP!!!



■ Phillip and the man from Ethiopia

■ Acts 8:26-36

You remember that Philip met the eunuch from the Court of Candace. The eunuch was reading Messianic prophecies in the Book of Isaiah. Philip said unto him, “Understandest thou what thou readest?” And he said, “How can I, except some man should guide me.” ([Acts 8:26–31](#).)

We need to be taught how to approach the Standard Works of the Church, and then, if we follow the simple, easy formulas that are provided, we shall have a new vision of doctrinal understanding, and new desires to live righteously will grow up in our hearts.

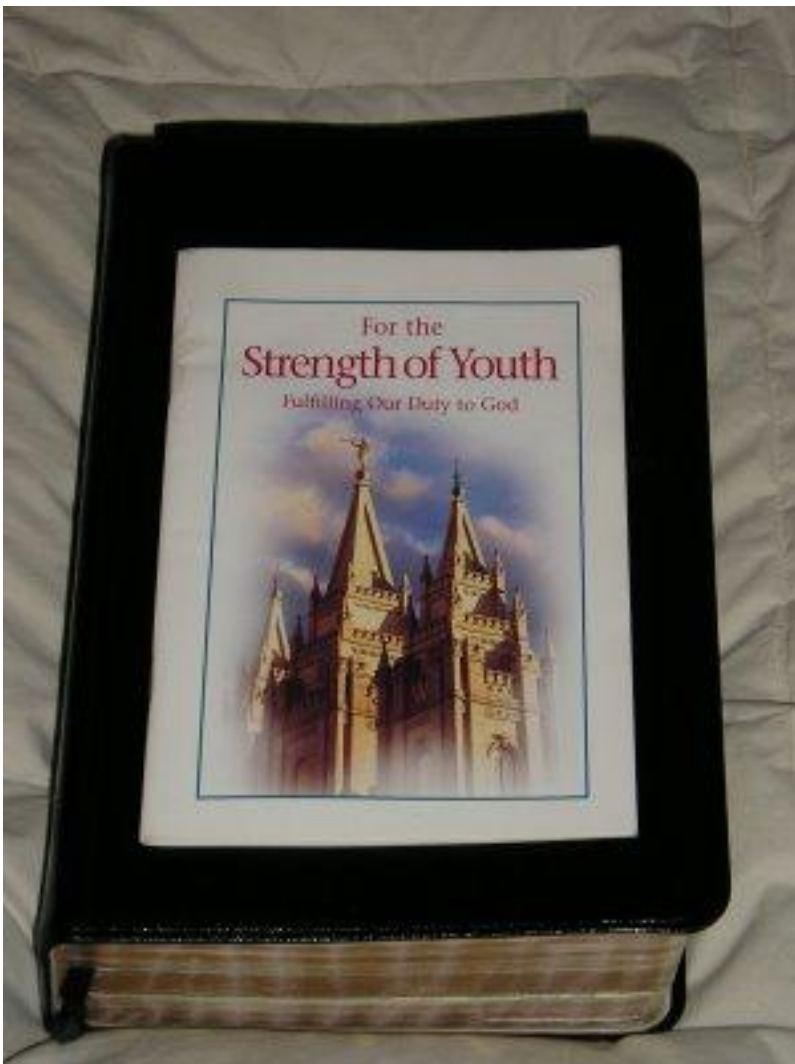
Bruce R. McConkie, “Drink from the Fountain,” *Tambuli*, Dec 1985, 7

- Everyone needs help in understanding the scriptures. Many of the revelations in the Doctrine and Covenants came as answers to questions Joseph Smith had as he read and reread the Old and New Testaments. If Joseph Smith needed a host of revelations to understand the scriptures, the probability is that you and I will also. Surely the fact that our current edition of the Bible contains over a thousand pages of aids and helps suggests that at least some help is needed.
- -Joseph Fielding McConkie, *Between the Lines: Unlocking Scripture with Timeless Principles*

HELP!

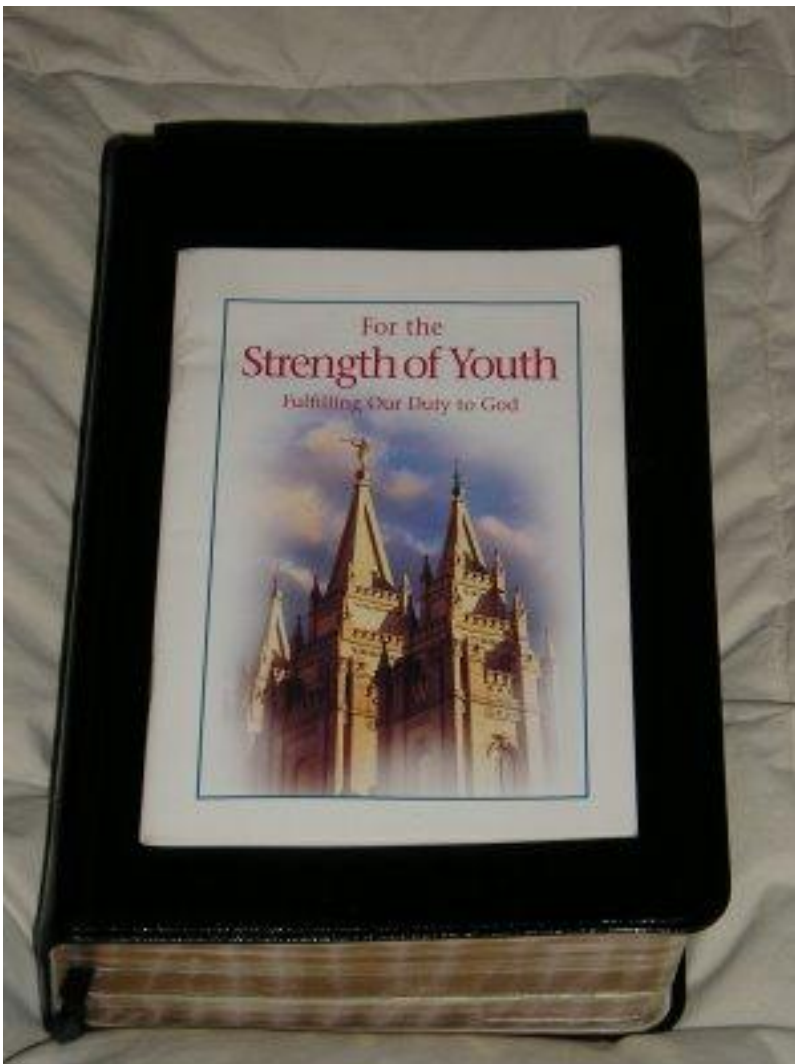


Finding appropriate scriptures



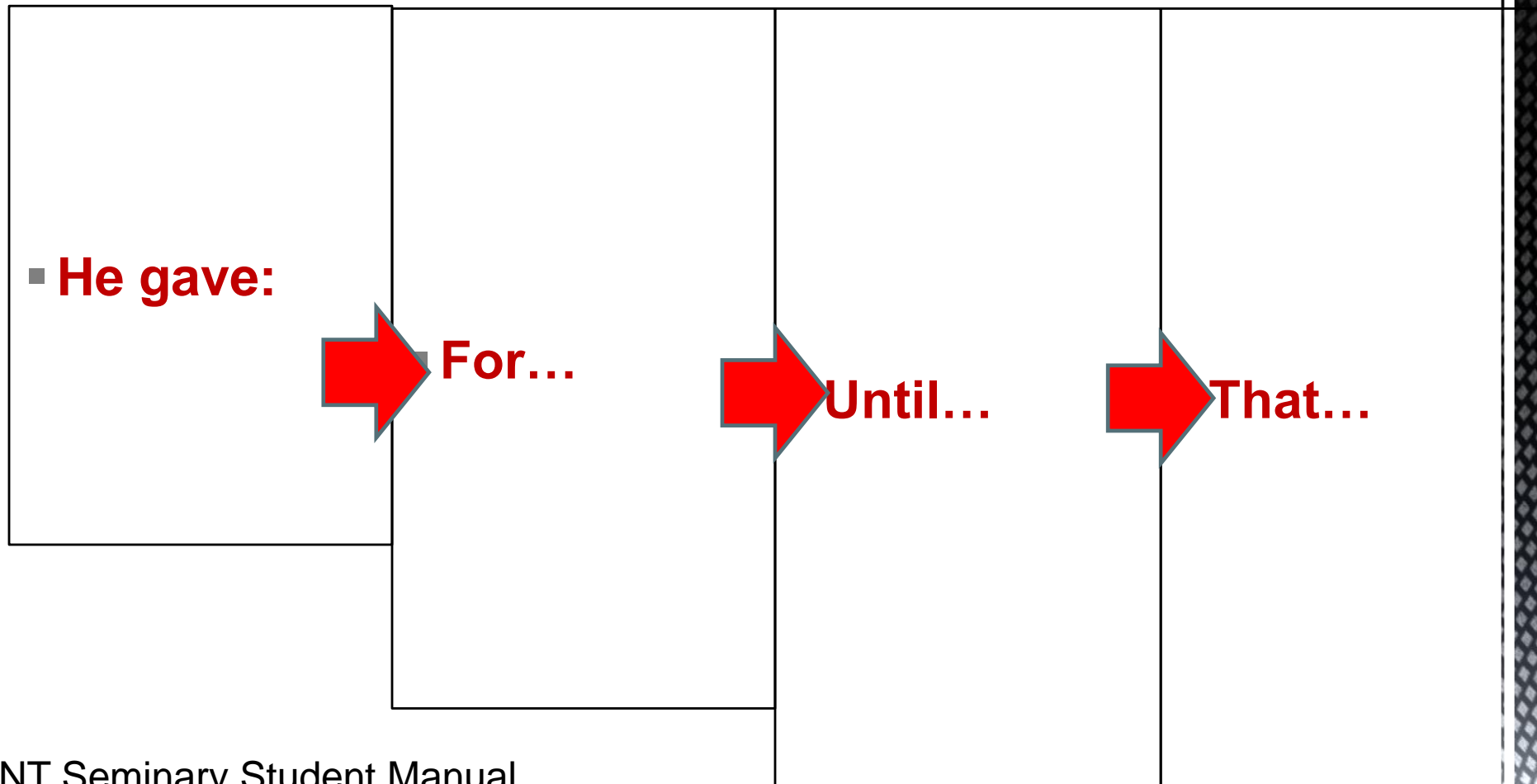
- Topical Guide for the Scriptures
- True to the Faith
- Hymns
- Index of Gospel Topics at [lds.org](https://www.lds.org)
- Preach My Gospel
- Personal Progress
- Value Experiences
- For the Strength of Youth
- Sharing time outline

Helps for studying the scriptures



- Seminary Student Study guides: <http://www.ldsces.org/>
- Institute Student Manuals:
- Gospel Doctrine Student Study Guides
- Gospel Doctrine Teacher's Manuals

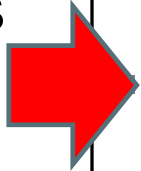
Does it matter how the Church is organized? Copy the following diagram into your notebook and fill in the missing parts as you study [Ephesians 4:11–14](#).



In your own words explain why the Church must be organized as the Lord directed.

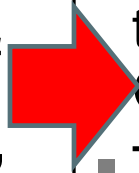
- **He gave:**

- Apostles, prophets, evangelists
- Pastors teachers



- **For...**

- The perfecting of the saints
- The work of the ministry, the edifying of the body of Christ



- **Until...**

- We all come in the unity of the faith and the knowledge of the Son of God
- To the perfect man unto the measure of the stature of the fulness of Christ



- **That...**

- We be no more children tossed to and fro and carried about with every wind of doctrine, the sleight of men and cunning craftiness or those who lie in wait to deceive

Sing songs to give hints as to which picture comes next:

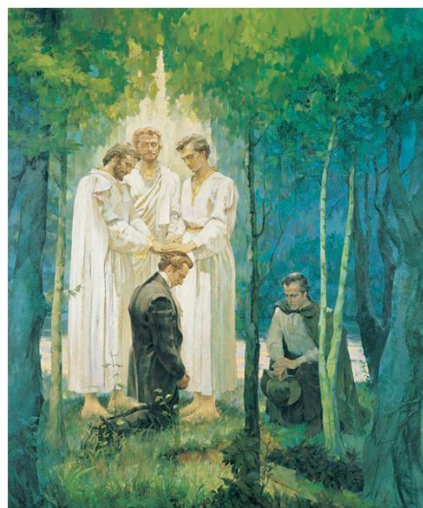
On a Golden Springtime
Book of Mormon Stories
The Priesthood is Restored
I belong to the Church of
Jesus Christ of Latter-day
Saints
The Hearts of the Children



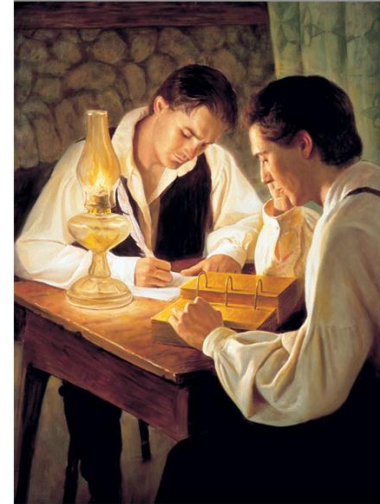
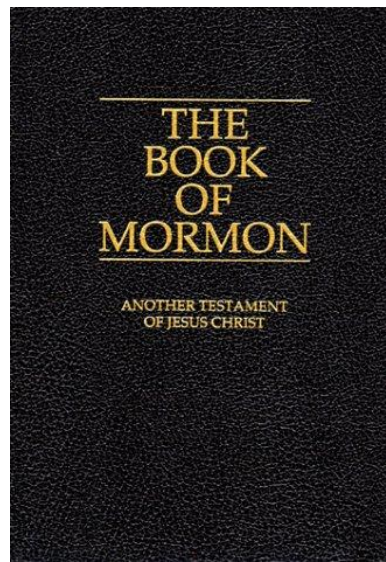
The First Vision, by Gary Kapp. © Gary Kapp. do not copy



The Angel Moroni Appears to Joseph Smith, by Tom Lovell. © 2003 JPI



The Restoration of the Melchizedek Priesthood, by Kenneth Riley. © 1965 JPI



Joseph Smith Translating the Book of Mormon, by Del Parson. © 1996 JPI



The Restoration of the Aaronic Priesthood, by Del Parson. © 1984 JPI



Elijah Appearing in the Kirtland Temple, by Dan Lewis. © 2007 Dan Lewis

True to the Faith
Events of the Restoration

Scripture Chain

The Apostasy Foretold

Gospel Principles pg 93
See also Preach My Gospel

2 Peter 2:1

Matthew 24:9-12


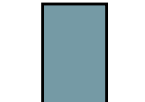
John 16:1-33

Amos 8:11

2 Thessalonians 2:3-4

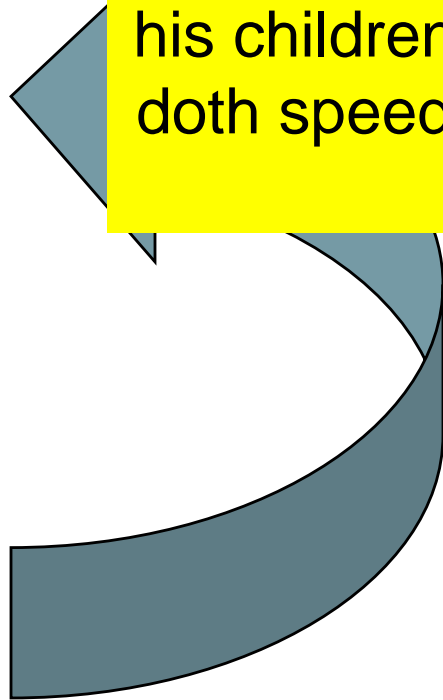


Cross Reference Chaining

- Next to D&C 84:38
 - The Lord's Wages XD&C 29:45
- Next to D&C 29:45 put:
 - Satan's wages X Alma 30:60
- Next to Alma 30:60 put:
 - Satan's wages XD&C 84:38

Alma 30:60

And thus we see the end of him who perverteth the ways of the Lord; and thus we see that the devil will not support his children at the last day, but doth speedily drag them down to hell



*hearkeneth unto the precepts of men, and denieth the power of God, and the gift of the Holy Ghost!

27. Yea, wo be unto him that saith: We have received, and we 'need no more!

28. And in fine, wo unto all those who tremble, and are 'angry because of the truth of God! For behold, he that is built upon the rock receiveth it with gladness; and he that is built upon a sandy foundation trembleth lest he shall fall.

29. Wo be unto him that shall say: We have received the word of God, and we 'need no more of the word of God, for we have enough!

30. For behold, thus saith the Lord God: I will give unto the children of men 'line upon line, precept upon precept, here a little

me; for mine arm is lengthened out all the day long, saith the Lord God of Hosts.

CHAPTER 29.

Nephi's predictions continued—The Gentiles and the Bible—Other records—God's words to be gathered in one.

1. But behold, there shall be many—at that day when I shall proceed to do a 'marvelous work among them, that I may remember my covenants which I have made unto the children of men, that I may set my hand again the second time to recover my people, which are of the house of Israel;

2. And also, that I may remember the promises which I have made unto thee, Nephi, and also unto thy father, that I would remember your seed; and that the 'words of your seed should pro-

p, 2 Ne. 1:13. 23. 9:45. Ver. 19. Al. 12:11, 17. 36:18. q, see j, 2 Ne. 9. r, see k, 1 Ne. 15. s, see v, 2 Ne. 26. 2 Ne. 28:31. t, vers. 29, 30. Al. 12:10, 11. 3 Ne. 26:9, 10. Eth. 4:8. u, ver. 20. v, ver. 27. Also see t. w, Isa. 28:10. x, Al. 12:10, 11 y, vers. 3—14. 2 Ne. 27:25. z, see d, 1 Ne. 14. CHAP. 29 a, see i, 2 Ne. 25. b, see i, 2 Ne. 6. c, 2 Ne. 3:21. See l, 2 Ne. 26. Brr. B. C. 59 AND 545.

BOOK OF MORMON—GEN. 50:25, 26. ISA. 29:2-4, 11-14, 18. EZEK. 37:15-21. JOHN 10:14-16. II COR. 13:1. D&C 19:26, 27, 20; 9.

- When **scripture** chaining, you choose one **scripture** for each topic as a *reference scripture*. Other **scriptures** on the same topic are “chained” (or cross referenced) to this reference **scripture**.

- Now add the reference **scripture** to the margin of each “chained” **scripture**. This reminds you where the reference **scripture** is located and aids you in going back to this **scripture** to find others on the subject.

☆ 15 ¶ The word of the LORD came again unto me, saying,

16 Moreover, thou son of man, take thee one stick, and write upon it, For Judah, and for the children of Israel his companions: then take another stick, and write upon it, For Joseph, the stick of Ephraim, and for all the house of Israel his companions:

17 And join them one to another into one stick; and they shall become one in thine hand.

18 ¶ And when the children of thy people shall speak unto thee, saying, Wilt thou not shew us what thou *meanest* by these?

19 Say unto them, Thus saith the Lord God; Behold, I will take the stick of Joseph, which is in the hand of Ephraim, and the tribes of Israel his fellows, and will put them with him, even with the stick of Judah, and make them one stick, and they shall be one in mine hand.

20 ¶ And the sticks whereon thou writest shall be in thine hand “before their eyes.

21 And say unto them, Thus saith the Lord God; Behold, I will take the children of Israel from among the heathen, whither they be gone, and will gather them on every side, and bring them into their own land:

BOOK OF MORMON
II NEPHI 29

- **1. Pray for understanding and invite the help of the Holy Ghost.**
- Begin scripture study with prayer.
- Ask for understanding as you study.
- Express gratitude as you conclude.
- **2. Work.**
- Pay the price of regular and diligent study.
- **3. Be consistent.**
- Set aside a specific and scheduled time each day.
- **4. Ponder.**
- Think about the truths, experiences, and lessons in the scriptures.
- Take time—pondering cannot be forced, hurried, or rushed.
- **5. Write down impressions, thoughts, and feelings.**
- Record what you learn, think, and feel.
- Invite the Holy Ghost to continue instruction.
-

David A. Bednar, “How can I learn more when I read the scriptures?,” *Friend*, Apr 2009, 17





Pose Pertinent Questions

- It is interesting to note that the first and last books of the Old Testament pose important questions: “Am I my brother’s keeper?” ([Gen. 4:9](#)), and “Will a man rob God?” ([Mal. 3:8](#)).
- Achieving scriptural guidance is aided by posing pertinent questions. [24](#) You might ask, “What principle can be learned from these teachings of the Lord?”
- For example

Pose Pertinent Questions

For Example:

- , ...scriptures teach that the Creation was accomplished in six periods of time

- Principles learned from that study show that any great attainment requires proper planning, timing, patience, labor, and no shortcuts.

Russell M. Nelson, "Living by Scriptural Guidance," *Ensign*, Nov 2000, 16–18



The Lord Created All Things, photo © Brand X / superstock

Use the Scripture Helps

- Chapter Summaries- give students a preview, good way to cover a story when you have teaching time constraints
- Maps –
- Alternate words: HEB, IE, OR in the footnotes
- JST – Joseph Smith Translations
- Use Dictionaries

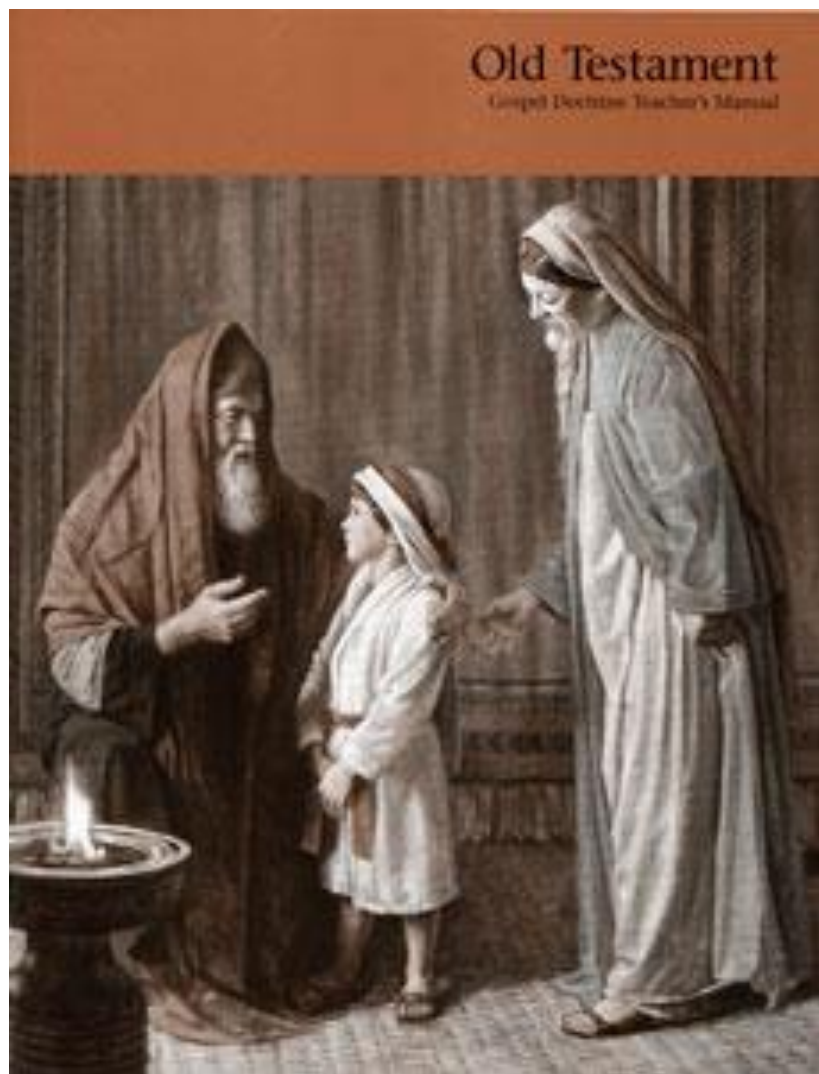
Joshua 1:9

Be strong and of good courage



- We invite all young women to prepare spiritually to hear the inspired messages from our leaders by reading about the prophet Joshua (see Joshua 1) and learning of his strength and courage.

What command did the Lord repeat four times in Joshua 1?



- Be strong and of good courage!

Joshua 1: 6,7,9,18

Be thou strong and of good courage



Joshua was
a 1:7



Joshua 1: 6,7,9,18

Be thou strong and of good courage



Joshua was
a 1:7

and need courage
could also need
right

face today

al courage

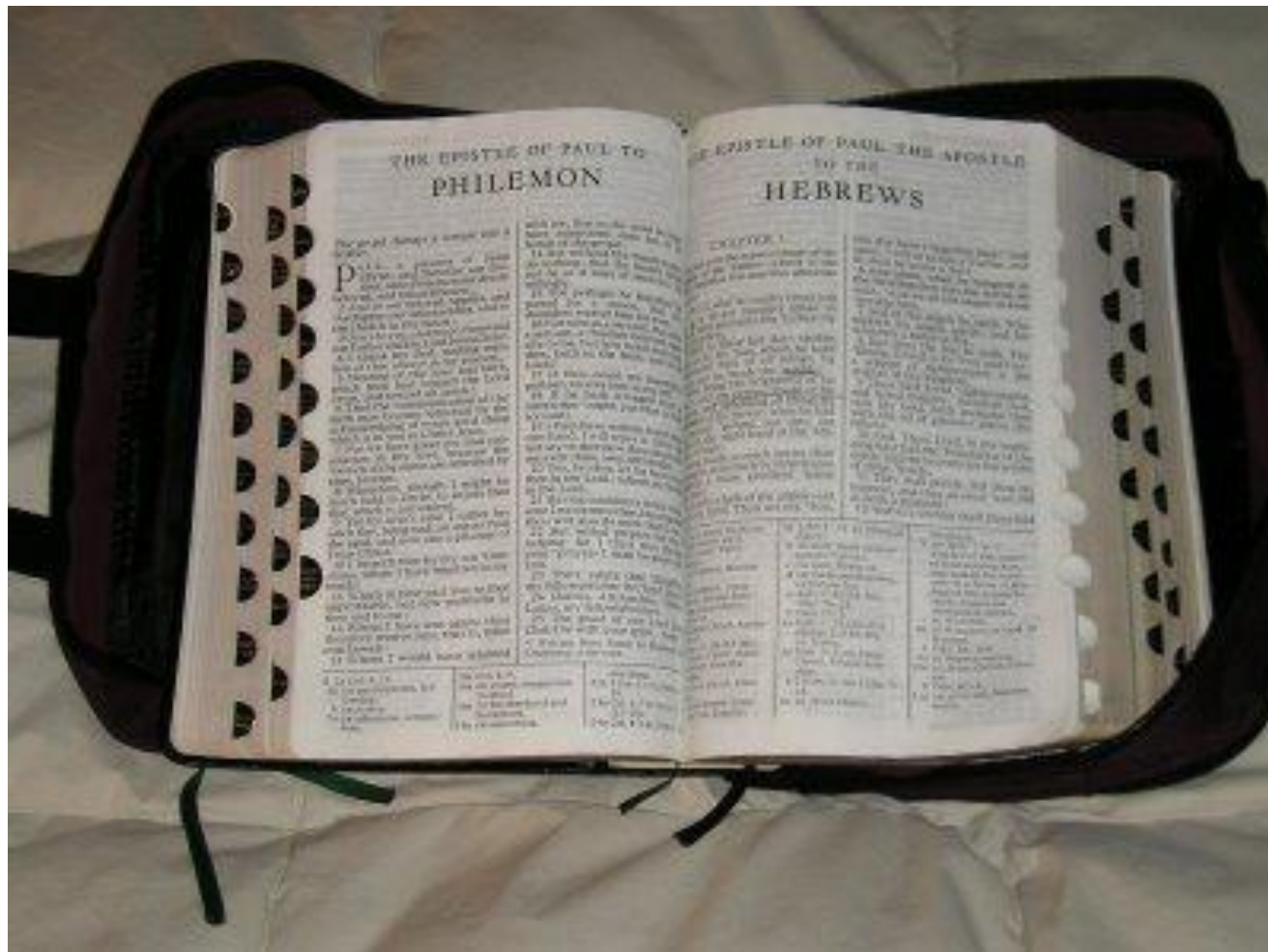




What did the Lord tell
Joshua to do to “have good
success”?
SM Joshua 1:8

- Why do you think scripture study would have been important for Joshua to succeed in his calling?
- How does regular scripture study help us?

What can I do to improve my use of scriptures as I teach?



Cafeterias or Chef Schools?



- Perhaps we as teachers are like good mothers. We always want to have a nice “hot meal” ready for our students when they arrive

■

- But a good mom sooner or later realizes that someday her children will be on their own, and they will need to know how to cook for themselves.
- Leaders of the church ...have long encouraged us not only to provide lessons that are “ready to eat” but also to help our students learn how to “cook” on their own.



5 And there are differences of administrations, but the same Lord.

6 And there are diversities of operations, but it is the same God which worketh all in all.

7 But the manifestation of the ^aSpirit is given to every man to profit withal.

8 For to one is ^agiven by the ^bSpirit the ^cword of ^dwisdom; to another the word of ^eknowledge by the same Spirit;

9 To another ^afaith by the same Spirit; to another the gifts of ^bhealing by the same Spirit;

10 To another the working of ^amiracles; to another ^bprophecy; to another ^cdiscerning of spirits; to another ^ddivers kinds of tongues; to another the interpretation of ^etongues:

11 But all these worketh that one and the selfsame Spirit, dividing to every man severally as he will.

12 For as the ^bbody is one, and hath many members, and all the members of that one body, being many, are one body: so also is Christ.

13 For by one Spirit are we all baptized into one ^abody, whether we be Jews or ^bGentiles, whether we be ^cbond or free; and have been all made to drink into one Spirit.

14 For the body is not one member, but many.

15 If the foot shall say, Because I am not the hand, I am not of the body; is it therefore not of the body?

16 And if the ear shall say, Because I am not the eye, I am not of the body; is it therefore not of the body?

17 If the whole body were an eye, where were the hearing? If the whole

were hearing, where were the smelling?

18 But now hath God set the members every one of them in the body, as it hath pleased him.

19 And if they were all one member, where were the body?

20 But now are they many members, yet but one body.

21 And the eye cannot say unto the hand, I have no need of thee: nor again the ^ahead to the feet, I have no need of you.

22 Nay, much more those members of the body, which seem to be ^amore feeble, are necessary:

23 And those ^amembers of the body, which we think to be less honourable, upon these we bestow more abundant honour; and our uncomely ^aparts have more abundant comeliness.

24 For our comely ^aparts have no need: but God hath tempered the body together, having given more abundant honour to that ^apart which lacked:

25 That there should be no schism in the body; but ^athat the members should have the same ^acare one for another.

26 And whether one member ^asuffer, all the members ^bsuffer with it; or one member be honoured, all the members rejoice with it.

27 Now ye are the body of ^aChrist, and ^bmembers in particular.

28 And God hath set some in the ^achurch, first ^aapostles, secondarily ^bprophets, thirdly ^cteachers, after that ^dmiracles, then gifts of healings, ^ehelps, ^fgovernments, diversities of tongues.

29 Are all apostles? are all pro-

Pres Center advice to bishop

PHI COL THS

TIT TIT

HEB JAS RET

JHN JUD REV

TG BD

Scripture Marking and Margin Notes

7a D&C 46: 16 (8-18).

7b TG God, Spirit of.

8a D&C 35: 23.

8b D&C 25: 7; 35: 19.

8c D&C 89: 2.

8d TG Wisdom.

8e Moro. 10: 10. TG Holy Ghost, Gifts of; Knowledge.

9a TG Faith.

9b TG Healing.

10a TG Miracles.

11b TG Prophecy.

11c TG Discernment, Spiritual.

11d TG Language.

13a TG Church.

13b GR Greeks. Col. 3: 11.

13c GR slaves. D&C 24: 11; 43: 20.

21a D&C 84: 109.

21b TG Leadership.

22a GR weaker.

25a 1 Cor. 1: 10 (10-15).

26a TG Suffering.

26b TG Compassion.

27a TG Jesus Christ, Head of the Church.

27b TG Church Organization.

28a TG Apostles.

28b TG Prophets, Mission of.

28c TG Teachers.

28d TG Governments.

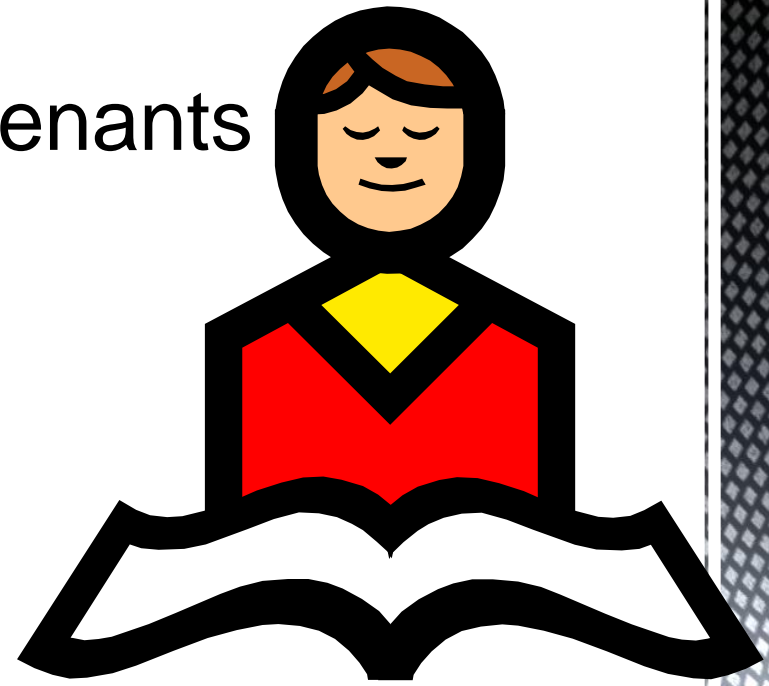
Mark it!

D&C 42:12-14

Law of Teaching the Gospel



- 1) Teach the Principles of the Gospel
- 2) Out of the Scriptures
- 3) Observe and do the covenants
church articles
- 4) Pray the prayer of faith
- 5) Be directed by the Spirit



13 And they shall ³observe the ⁴covenants and church articles to do them, and these shall be their ⁵teachings, as they shall be ⁶directed by the Spirit.

14 And the Spirit shall be given unto you ⁴by the prayer of faith; and if ye receive not the ⁵Spirit ye shall not teach.

15 And all this ye shall observe to do as I have ⁴commanded concerning your teaching, until the fulness of my ⁵scriptures is given.

16 And as ye shall lift up your voices by the ⁴Comforter, ye shall speak and prophesy as seemeth me good;

17 For, behold, the ⁴Comforter knoweth all things, and ⁵beareth

18 And now, behold, I speak unto the church. Thou shalt not ⁴kill; and he that ⁵kills shall ⁶not have forgiveness in this world, nor in the world to come.

19 And again, I say, thou shalt not ⁴kill; but he that ⁵killeth shall ⁶die.

20 Thou shalt not ⁴steal; and he that ⁵stealeth and will not repent shall be ⁶cast out.

21 Thou shalt not ⁴lie; he that ⁵lieth and will not repent shall be ⁶cast out.

22 Thou shalt ⁴love thy wife with all thy heart, and shalt ⁵cleave unto her and none else.

23 And he that ⁴looketh upon a woman to lust after her shall deny the faith, and shall not have the ⁵Spirit; and if he repents not he shall be ⁶cast out.

24 Thou shalt not commit ⁴adultery; and he that committeth ⁵adultery, and repenteth not, shall be ⁶cast out.

25 But he that has committed adultery and repents with all his heart, and forsaketh it, and doeth it ⁴no more, thou shalt forgive;

26 But if he doeth it ⁴again, he shall not be forgiven, but shall be ⁶cast out.

27 Thou shalt not ⁴speak evil of thy neighbor, nor do him any harm.

28 Thou knowest my laws concerning these things are given in my scriptures; he that sinneth and ⁵repenteth not shall be ⁶cast out.

29 If thou ⁴lovest me thou shalt ⁵serve me and ⁶keep all my commandments.

30 And behold, thou wilt remember the ⁴poor, and ⁵consecrate of thy properties for their ⁶support that which thou hast to impart unto

13a TG Commitment.
b D&C 1: 6 (6, 37); 33: 14; 51: 4; 68: 24.
c D&C 84: 57.
d Gal. 5: 18.

14a D&C 63: 64.
TG Prayer.
b Ex. 35: 34; 1 Cor. 4: 20. TG Holy Ghost, Mission of; Missionary Work; Teacher; Teaching; Teaching with the Spirit.

15a TG Commandments of God.
b D&C 35: 20; 42: 56 (56-58).

16a 2 Pet. 1: 21; D&C 18: 32; 34: 10; 68: 3.
17a 1 Cor. 2: 10. TG Holy Ghost, Comforter.
b D&C 1: 39; 20: 27. TG Holy Ghost, Source of Testimony.

18a Ex. 20: 13 (13-17); Deut. 5: 17 (17-21); Matt. 5: 21 (21-37);

Mosiah 13: 21 (21-24); 3 Ne. 12: 21 (21-37).

b TG Life, Sanctity of; Murder.
c D&C 76: 34; 84: 41; 132: 27.

19a TG Blood, Shedding of.
b TG Capital Punishment.

20a TG Stealing.
b Zech. 5: 3.

21a Luke 18: 20.
TG Honesty; Lying.

22a TG Family, Love within; Love; Marriage, Continuing Courtship in; Marriage, Husbands; Marriage, Wives.
b Gen. 2: 24 (23-24); D&C 49: 15 (15-16); Moses 3: 24 (23-24); Abr. 5: 18 (17-18). TG Divorce.

23a 2 Sam. 11: 2.
TG Carnal Mind; Lust.

b D&C 63: 16. TG Holy Ghost, Loss of.

24a Ezek. 18: 6; Luke 18: 20; D&C 63: 14.

b TG Adultery; Sexual Immorality.
c Prov. 6: 33 (32-33).

25a John 8: 11.
TG Forgiveness.

26a Ps. 85: 8; 2 Pet. 2: 20.
27a Prov. 3: 29. TG Gossip; Slander.

28a TG Repentance.
b TG Excommunication; Punishment.

29a John 14: 15 (15, 21). TG Love.

b TG Service.
c TG Obedience.

30a Prov. 31: 20; Mosiah 4: 26 (16-26); Alma 1: 27; Hel. 4: 12. TG Poor.
b Micah 4: 13; D&C 72: 15; 85: 3.
TG Consecration.

c TG Welfare.

officers; 74-93, Laws governing fornication, adultery, killing, stealing, and confession of sins are set forth.

HEARKEN, O ye elders of my ⁴church, who have assembled yourselves together in my name, even Jesus Christ the Son of the living God, the Savior of the world; inasmuch as ye believe on my name and keep my commandments.

2 Again I say unto you, hearken and hear and obey the ⁴law which I shall give unto you.

3 For verily I say, as ye have assembled yourselves together according to the ⁴commandment wherewith I commanded you, and are agreed as ⁵touching this one thing, and have asked the Father

4 Behold, verily I say unto you, I give unto you this first commandment, that ye shall ⁴go forth in my name, every one of you, excepting my servants Joseph Smith, Jun., and Sidney Rigdon.

5 And I give unto them a commandment that they shall go forth for a little season, and it shall be ⁴given by the power of the Spirit when they shall return.

6 And ye shall go forth in the power of my Spirit, preaching my gospel, ⁴two by two, in my name, lifting up your voices as with the sound of a ⁵trump, declaring my word like unto angels of God.

7 And ye shall go forth baptizing with water, saying: Repent ye, repent ye, for the kingdom of heaven is at hand.

8 And from this place ye shall go forth into the regions westward; and inasmuch as ye shall find them that will receive you ye shall ⁴build up my church in every region—

9 Until the time shall come when it shall be revealed unto you from on high, when the ⁴city of the ⁵New Jerusalem shall be prepared, that ye may be ⁴gathered in one, that ye may be my ⁵people and I will be your God.

10 And again, I say unto you, that my servant ⁴Edward Partridge shall stand in the office whereunto I have ⁵appointed him. And it shall come to pass, that if he transgress ⁶another shall be appointed in his stead. Even so. Amen.

11 Again I say unto you, that it shall not be given to any one to go forth to ⁴preach my gospel, or to build up my church, except he be ⁵ordained by some one who has ⁶authority, and it is known to the church that he has authority and has been regularly ordained by the heads of the church.

12 And again, the ⁴elders, priests and teachers of this church shall ⁵teach the principles of my gospel, which are ⁶in the Bible and the ⁷Book of Mormon, in the which is the ⁸fulness of the ⁹gospel.

42 1a TG Jesus Christ, Head of the Church.

2a Jer. 26: 4; D&C 41: 3; 43: 2; 58: 23. TG God, Law of.

3a D&C 38: 32.
b Matt. 18: 19.

4a TG Mission of Latter-day Saints.

5a TG Guidance, Divine; Holy Ghost, Mission of.

6a Mark 6: 7; Rom. 10: 14. TG Gospel; Missionary Work.

b Isa. 58: 1.
8a D&C 30: 6; 39: 13.

9a D&C 57: 2.
b Ether 13: 6 (2-11);

D&C 45: 66 (66-71); 48: 4; 64: 30; 84: 2, 4 (2-5); Moses 7: 62; A of F 10.

c TG Jerusalem, New.

d Zech. 8: 8.

10a D&C 41: 9 (9-11); 50: 39; 124: 19.

b TG Delegation of Responsibility.

c D&C 35: 18 (17-18); 64: 40; 104: 77; 107: 99 (99-100).

11a TG Missionary Work; Preaching.

b TG Called of God; Priesthood, Authority; Priesthood, Ordina-

tion; Priesthood, Qualifying for.

c Acts 18: 27.
TG Authority; Leadership.

12a TG Elder—Melchizedek Priesthood.

b Mosiah 18: 19 (19-20); D&C 5: 10; 31: 4; 52: 9 (9, 36). TG Education;

9 (9, 36). TG Education; Saints; Priesthood, Magnifying Callings within.

c TG Book of Mormon.

d Rom. 15: 29; D&C 35: 17; 135: 3.

e TG Scriptures, Value of.

12a TG Elder—Melchizedek Priesthood.

Use “look for” and “listen for” approaches

- Gospel principles illustrated in people’s lives
- Questions
- Lists
- Definitions of words or concepts
- Imagery and symbols
- Prophetic commentary on a principle or event
- If, then relationships
- Conduct that pleases or displeases God
- Patterns of events, characteristics, or actions

Lists

- 1 Cor 12
- Vs 7 shade Spirit, underline different gifts
- Vs 12 shade body, underline different parts of the body
- Vs 28 shade church, underline different positions or callings
- Paul is teaching as the church has its different members, who will in turn have different positions and different responsibilities, so will the Spirit of the Lord be given to them as to their different needs and gifts. What a wonderful way the Lord provides for our salvation as a church!
- Jerry Wilson, Teaching with Spiritual Power, 126

5 And there are differences of administrations, but the same Lord.

6 And there are diversities of operations, but it is the same God which worketh all in all.

7 But the manifestation of the ^aSpirit is given to every man to profit withal.

8 For to one is ^agiven by the ^bSpirit the ^cword of ^dwisdom; to another the word of ^eknowledge by the same Spirit;

9 To another ^afaith by the same Spirit; to another the gifts of ^bhealing by the same Spirit;

10 To another the working of ^amiracles; to another ^bprophecy; to another ^cdiscerning of spirits; to another ^ddivers kinds of tongues; to another the interpretation of ^etongues:

11 But all these worketh that one and the selfsame Spirit, dividing to every man severally as he will.

12 For as the body is one, and hath many members, and all the members of that one body, being many, are one body: so also is Christ.

13 For by one Spirit are we all baptized into one ^abody, whether we be Jews or ^bGentiles, whether we be ^cbond or free; and have been all made to drink into one Spirit.

14 For the body is not one member, but many.

15 If the foot shall say, Because I am not the hand, I am not of the body; is it therefore not of the body?

16 And if the ear shall say, Because I am not the eye, I am not of the body; is it therefore not of the body?

17 If the whole body were an eye, where were the hearing? If the whole

were hearing, where were the smelling?

18 But now hath God set the members every one of them in the body, as it hath pleased him.

19 And if they were all one member, where were the body?

20 But now are they many members, yet but one body.

21 And the eye cannot say unto the hand, I have no need of thee: nor again the head to the feet, I have no need of you.

22 Nay, much more those members of the body, which seem to be ^amore feeble, are necessary:

23 And those members of the body, which we think to be less honourable, upon these we bestow more abundant honour; and our uncomely parts have more abundant comeliness.

24 For our comely parts have no need: but God hath tempered the body together, having given more abundant honour to that part which lacked:

25 That there should be no schism in the body; but that the members should have the same ^acare one for another.

26 And whether one member ^asuffer, all the members ^bsuffer with it; or one member be honoured, all the members rejoice with it.

27 Now ye are the body of ^aChrist, and ^bmembers in particular.

28 And God hath set some in the church, first ^aapostles, secondarily ^bprophets, thirdly ^cteachers, after that miracles, then gifts of healings, helps, ^dgovernments, diversities of tongues.

29 Are all apostles? are all pro-

7a D&C 46: 16 (8-18).

TC God, Spirit of.

8a D&C 35: 23.

b D&C 25: 7; 35: 19.

c D&C 89: 2.

d TC Wisdom.

e Moro. 10: 10. TC Holy Ghost, Gifts of; Knowledge.

9a TC Faith.

b TC Healing.

10a TC Miracles.

b TC Prophecy.

c TC Discernment, Spiritual.

d TC Language.

13a TC Church.

b GR Greeks. Col. 3: 11.

c GR slaves. D&C 24: 11; 43: 20.

21a D&C 84: 109.

TC Leadership.

22a GR weaker.

25a 1 Cor. 1: 10 (10-15).

26a TC Suffering.

b TC Compassion.

27a TC Jesus Christ, Head of the Church.

b TC Church Organization.

28a TC Apostles.

b TC Prophets, Mission of.

c TC Teachers.

d TC Governments.

Pres Center advice to bishop

PHL
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■ D&C 25 Elect Lady

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2 Yet they ^aseek me daily, and de-
light to know my ways, as a nation
that did righteousness, and forsook
not the ordinance of their God: they
ask of me the ^bordinances of justice;
they take delight in approaching to
God.

3 ¶ ^aWherefore have we fasted, say
they, and thou seest not? ^bwherefore
have we afflicted our soul, and thou
takest no knowledge? Behold, in the
day of your ^bfast ye find ^cpleasure,
and ^dexact all your labours.

4 Behold, ye fast for ^astrife and ^bde-
bate, and to smite with the fist of
wickedness: ye shall not ^cfast as ye
do this day, to make your voice to be
heard on high.

5 Is it such a fast that I have
chosen? a day for a man to afflict his
soul? is it to bow down his head as a
bulrush, and to spread sackcloth
and ashes ^aunder him? wilt thou call
this a fast, and an acceptable day to
the LORD?

6 Is not this the fast that I have
chosen? ^ato loose the ^bbands of wick-
edness, ^cto undo the heavy burdens,
and ^dto let the oppressed go ^efree, and
that ye ^fbreak every yoke?

7 Is it not ^ato deal thy bread to
the ^bhungry, and that thou bring
the ^cpoor that are cast out to thy
house? when thou ^dseest the naked,
that thou cover him; and that thou
hide not thyself from ^ethine own
flesh?

8 ¶ Then shall thy ^alight break
forth as the morning, and thine
^bhealth shall spring forth speedily:
and thy righteousness shall go be-

2a IE They do al ^aFasting

rituals, but le
thing yet.

b TG Ordinance

3a Mal. 3: 14 (13)

Alma 34: 28.

b TG Fasting.

c TG Pleasure.

d OR inflict trav

others.

4a TG Strife.

b IE Fasting without

spiritual motivation
only engenders dis-

"It is not a burden to refrain from two meals a month and give the value thereof to assist in caring for the poor. It is, rather, a blessing. Not only will physical benefits flow from the observance of this principle, but spiritual values also. Our program of the fast day and the fast offering is so simple and so beautiful that I cannot understand why people everywhere do not take it up."

Gordon B. Hinckley
Insign
November 1985, p.85

c IE thy Drought, or reia-
tive.

8a TG Light.

b TG Health.

c OR rearguard.

ISAIAH 58:2-14

fore thee; the glory of the LORD shall
be thy ^areward.

9 Then shalt thou ^acall, and the
LORD shall answer; thou shalt cry,
and he shall say, Here I ^aam. If thou
take away from the midst of thee the
yoke, the ^bputting forth of the finger,
and speaking vanity;

10 And if thou draw out thy soul to
the ^ahungry, and satisfy the afflicted
soul; then shall thy light ^brise in
obscurity, and thy darkness ^cbe as the
noonday:

11 And the LORD shall ^aguide thee
continually, and satisfy thy soul in
^bdrought, and ^cmake fat thy bones:
and thou shalt be like a watered
garden, and like a ^dspring of water,
whose waters fail not.

12 And ^athey that shall be of thee
shall build the old waste places:
thou shalt raise up the foundations
of many generations; and thou
shalt be called, The repairer of the
breach, The restorer of paths to dwell
in.

13 ¶ If thou turn away thy foot
from the sabbath, ^afrom doing thy
pleasure on my holy day; and call
the ^bsabbath a delight, the holy of
the LORD, honourable; and shalt
honour him, not doing thine own
ways, nor finding thine own pleas-
ure, nor speaking ^cthine own words:

14 Then shalt thou delight thy-
self in the LORD; and I will cause
thee to ride upon the ^ahigh places
of the earth, and feed thee with the
heritage of Jacob thy father: for
the mouth of the LORD hath spoken
it.

tt. 7: 7 (7-8); 3 Ne.
: 20 (18-21); D&C 8:

pointing, in a ges-
e of scorn.
siah 4: 26.

shine in the dark-
ss.

Guidance, Divine.

b TG Drought.

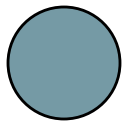
c HEB strengthen.

d TG Abundant Life.

13a TG Sabbath.

14a Deut. 32: 13 (7-14).

Reference
Isa. 58:3-7



Qualities of True Womanhood

Mary exemplifies

X Luke 2:19,51

Submissive: contrast

Zacharias response

- [28] And the angel came in unto her, and said, Hail, thou that art highly favoured, ~~the Lord is with thee: blessed art thou among women.~~
- [29] And when she saw him, she was troubled at his saying, and cast in her mind what manner of salutation this should be.
- [30] And the angel said unto her, Fear not, Mary: for thou hast ~~found favour with~~ God.
- [31] And, behold, thou shalt conceive in thy womb, and bring forth a son, and shalt call his name JESUS.
- [32] He shall be great, and shall be called the Son of the Highest: and the Lord God shall give unto him the throne of his father David:
- [33] And he shall reign over the house of Jacob for ever; and ~~of his kingdom~~ there shall be no end.
- [34] Then said Mary unto the angel, How shall this be, seeing I know not a man?
- [35] And the angel answered and said unto her, The Holy Ghost shall come upon thee, and the power of the Highest shall overshadow thee: therefore also that holy thing which shall be born of thee shall be called the Son of God.
- [36] And, behold, thy cousin Elisabeth, she hath also conceived a son in her old age: and this is the sixth month with her, who was called barren.
- [37] For with God nothing shall ~~be impossible.~~
- [38] And Mary said, Behold the handmaid of the Lord; be it unto me according to thy word. And the angel departed from her.
- [39] And Mary arose in those days, and went into the hill country with haste, into a city of Juda;
- [40] And entered into the house of Zacharias, and saluted Elisabeth.
- [41] And it came to pass, that, when Elisabeth heard the salutation of Mary, the babe leaped in her womb; and Elisabeth was filled with the Holy Ghost:
- [42] And she spake out with a loud voice, and said, Blessed art thou among women, and blessed is the fruit of thy womb.
- [43] And whence is this to me, that the mother of my Lord should come to me?
- [44] For, lo, as soon as the voice of thy salutation sounded in mine ears, the babe leaped in my womb for joy.
- [45] ~~And blessed is she that believed:~~ for there shall be a performance of those things which were told her from the Lord.
- [46] And Mary said, My soul doth magnify the Lord,
- [47] And my ~~spirit hath rejoiced in God my Saviour.~~

Liken all scriptures unto us

- See the power of the word of God in every aspect of our lives





Liken All Scriptures unto Us

- Connect the prophets and people of the past to the experiences of individuals today

Graven images

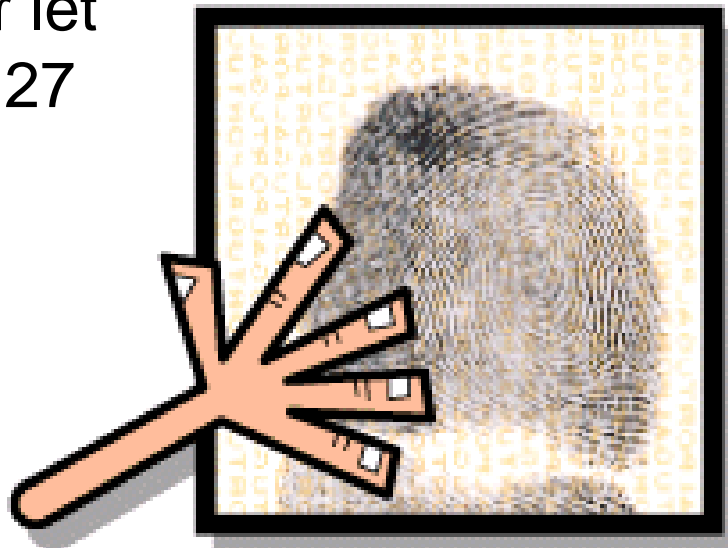
Then

Now



Liken all scriptures

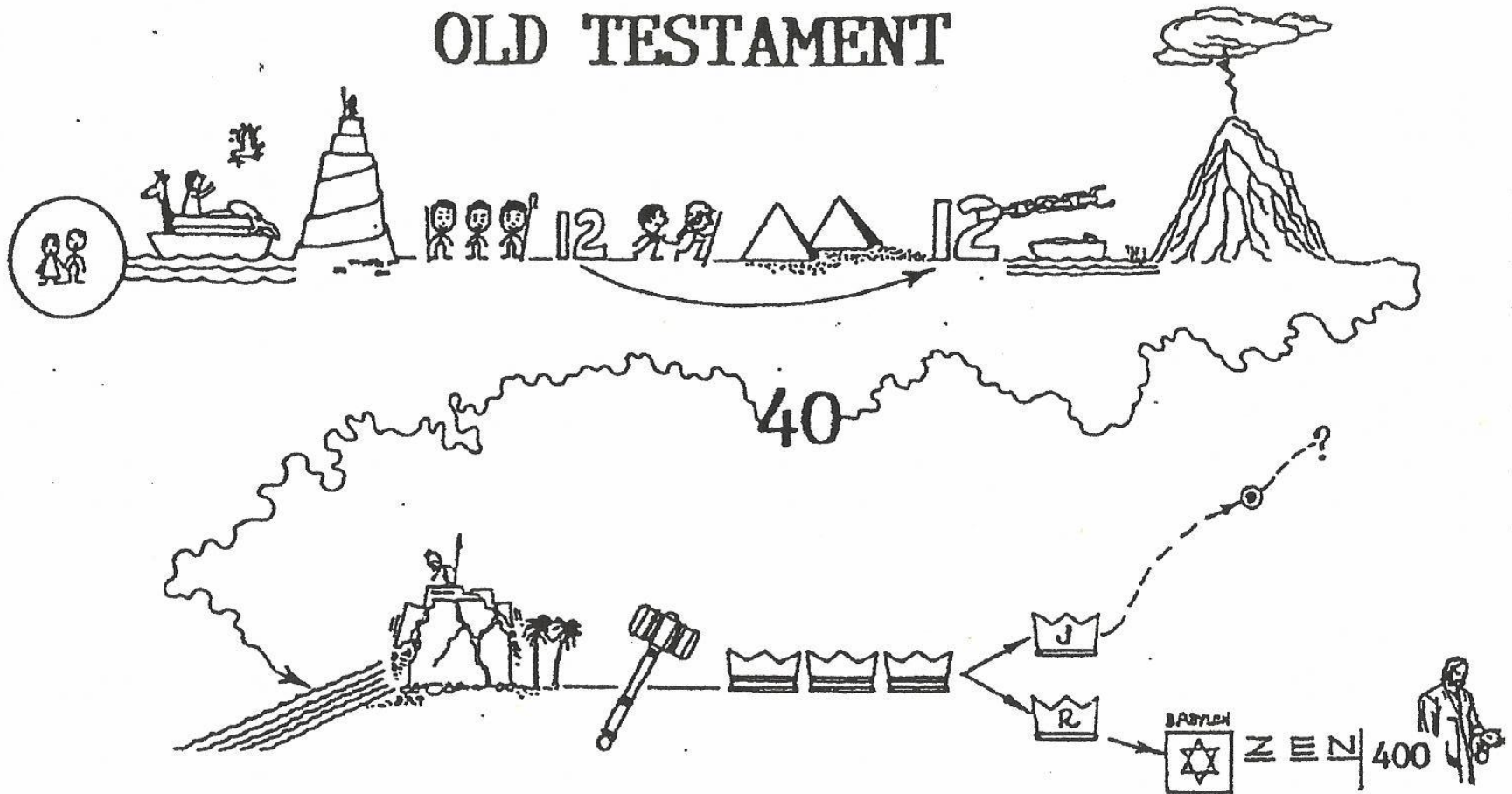
- Peace I leave with you, _____, my peace I give unto you: not as the world giveth, give I unto you. Let not your heart be troubled, _____, neither let it be afraid. John 14:27
- Put yourself or your name into the scriptural text



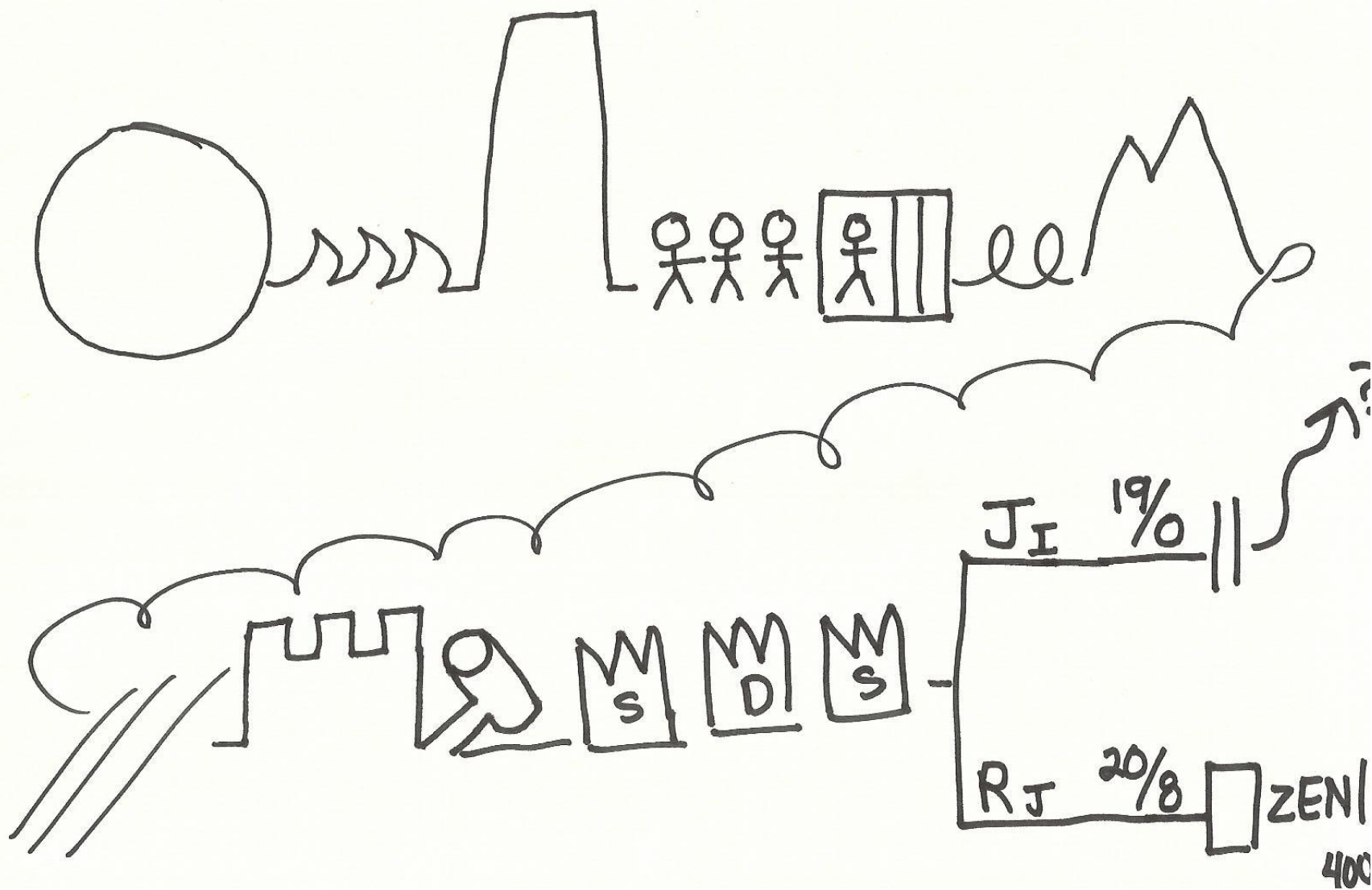
Overview: Look at the **Big** Picture

Prep.....

OLD TESTAMENT



Art by Richard DeLand



Provide Context

- Who is speaking?
 - Whom is that person speaking to?
 - What is he or she speaking about?
 - What is he or she responding to?
 - Why is he or she saying this?
-
- Read the verses before and after
 - Study the political, social, or economic history of the times in which a scriptures was given.
 - Look at the chapter headings
 - Manuals and study guides

Provide Context

- I have a key by which I understand the scriptures. I enquire, what was the question which drew out the answer, or caused Jesus to utter the parable?

D&C 121-122

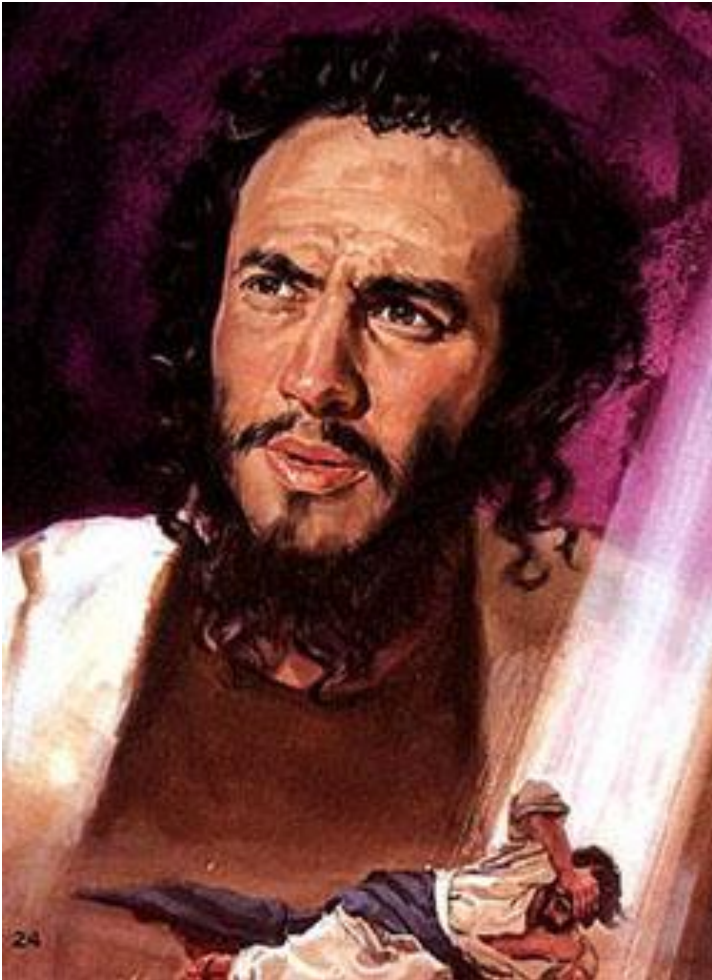
O God Where Art Thou?

- Know the afflictions the Saints were suffering in Missouri at that time and the conditions the Prophet Joseph Smith and his companions endured in Liberty Jail



Joseph in Liberty Jail, by Liz Lemon Swindle, © Liz Lemon Swindle, Foundation Arts; do not copy

Writings of Paul



- We can benefit from a basic knowledge of the area in which he traveled and the condition of the branches of the Church to which he wrote



Rev 3:15

Cold nor hot?

“...because thou art lukewarm, and neither cold nor hot, I will spue thee out of my mouth”

- (54-21) Located at the junction of two important valleys and three major roads, Laodicea was one of the richest commercial centers in the ancient world. It was especially noted for its banking, its manufacture of a unique black wool, and for a medical school that was famous for an eye salve made from Phrygian stone ([Revelation 3:18](#)). Hot springs at Hierapolis, a short distance to the north, sent steaming waters into the streams that flowed southward. Those waters were still lukewarm when they reached Laodicea ([3:15, 16](#)). Ironically enough, this city was often called “the City of Compromise,” the very problem that seemed to affect the Laodicean members of the church.
- -OT Institute manual



Be careful not to turn context –
such as the history, politics,
economics, or language of the
people in the scriptures –into the
main focus of the lesson.

- “H
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sick nor refreshment for
the spiritually weary

- NIV footnote Rev 3:16



Footnotes

Gen 2:18

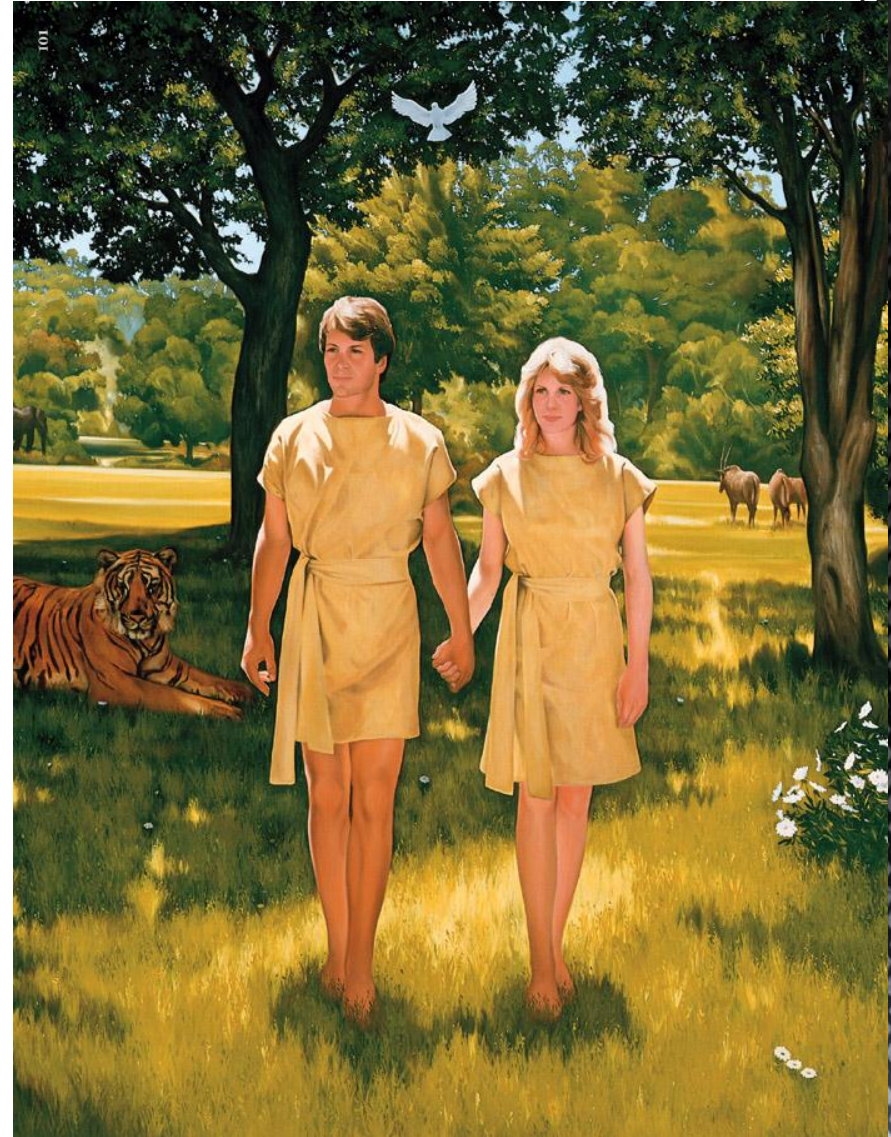
b

- An Help, meet for him

ie

- Worthy of, corresponding to, suitable for

- Not helpmate or assistant with lesser status



Tell a scripture story to illustrate a principle

- It is often easier to understand a gospel principle when it is expressed as part of a scriptural story.
- Stories engage people's interest and show how gospel principles apply in everyday life.
- Stories are often easier to remember than abstract statements of principles
- Helpful to read a story aloud together, taking turns reading
- If the story is long summarize it. Having learners read a few key verses at important points in the story.
- Chapter or section headings can be helpful when you prepare and present summaries

2 Samuel 11-12

Decisions that Changed David's Life

- OT Seminary Student Manual pg102: President Hinckley's story of switchpoints
- As you read 2 Samuel 11-12 look for "switch points" in David's life that put him on a different "track" than the one he started on in his younger years



Annotate

2 Sam 11

Decisions That Changed David's Life

Verses	What David did	What David should have done
<u>1</u>		
<u>2</u>		
<u>3</u>		
<u>4</u>		
<u>6–8, 14–17</u>		
<u>26–27</u>		

Decisions that change

Underline

**Annotate
in margin**

2

11

	What David did	What David should have done
1	Tarried at Jerusalem	Avoid idleness
2	Walked on roof,saw a beautiful woman	Control your environment
3	Enquired after the woman	Control thoughts
4	the woman conceived	Control passions
6-8,	Brought Uriah home	Don't cover up sin, confess and repent
14-17	Sent Uriah to the front to die	Avoid more serious sin by repenting

Share Biographical Information

- When we study the lives of individuals in the scriptures, we often see gospel principles at work over a period of time
- Lahonti
- Zeezrom

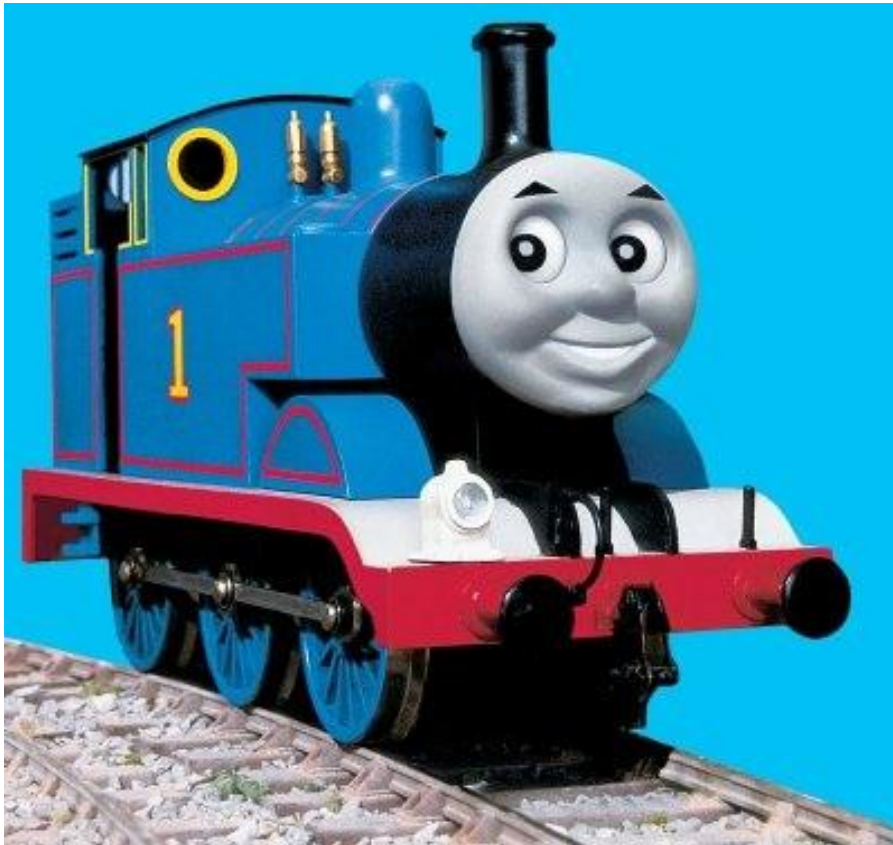
Read aloud

- Encourage all to follow along
- Invite them to listen and look for specific principles or ideas
- Allow time for them to turn to each scripture passage before it is read
- Ask for volunteers
- Work with individuals who have trouble reading so they can come prepared to read a passage successfully
- Explain difficult or unusual words – See Seminary Student Manuals

Defining words

- Unique vocabulary
- True to the Faith
- Bible Dictionary
- Dictionary
- Seminary student manuals

Explain Words: Check to make sure they understand



Will herald angels sing?



Use the Study Helps in the Scriptures

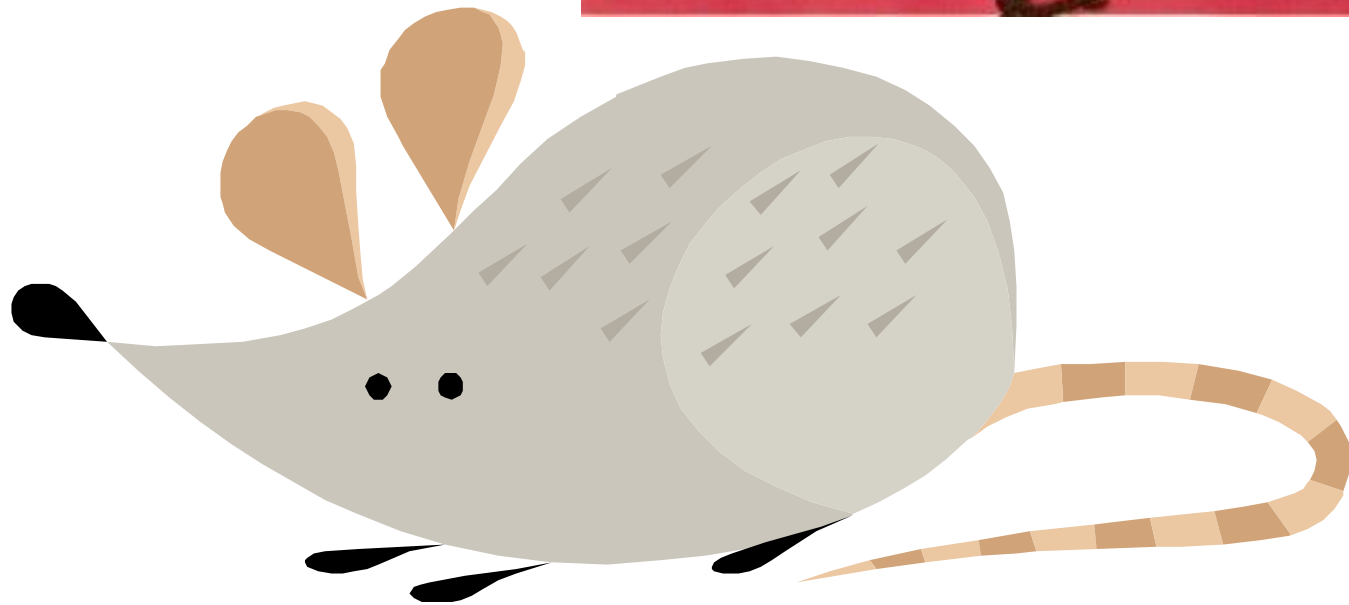
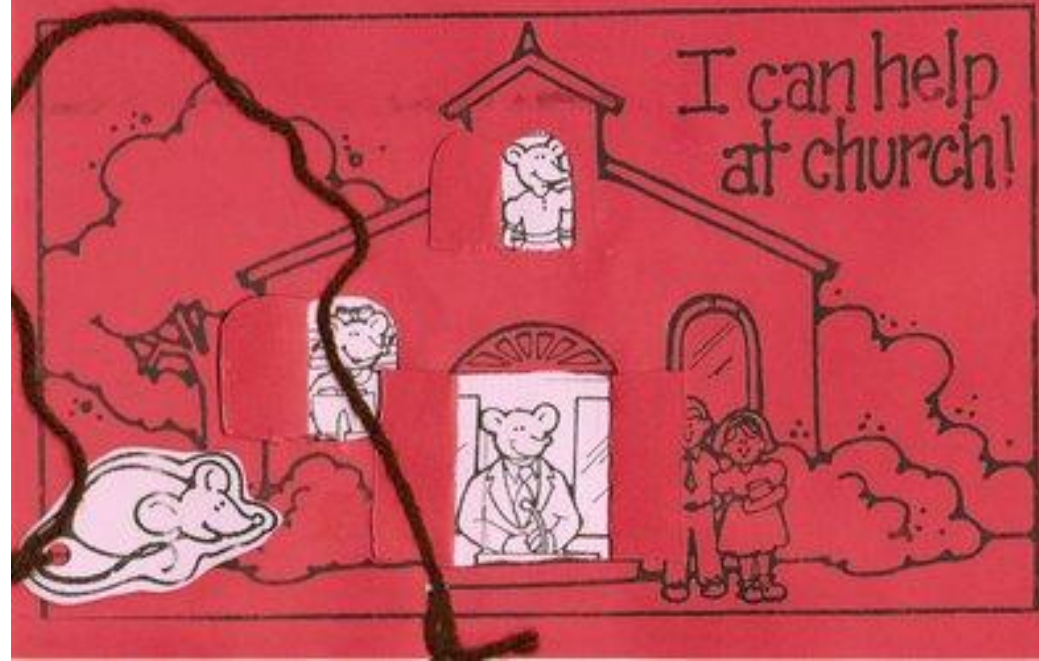
- Bible Dictionary
- Footnotes and Cross-References
- Headings of Chapters and Sections
- Introductory pages
- Maps
- Topical Guide

Scriptures and Children

■ How?



Be quiet as a mouse in Heavenly Father's House.





- You will remember how Moses was taught **reverence**. As he herded the sheep of his father-in-law, he turned aside to examine a bush which seemed to be burning yet was not consumed. As he drew near, the Lord called unto him out of the midst of the bush, saying, “Moses, Moses.” Moses, answering, said, “Here am I.”
- “Draw not nigh hither,” said the Lord “put off thy shoes from off thy feet, for the place whereon thou standest is holy ground.” (See [Ex. 3:1–5.](#))



Where are our holy places?





Moses took off his shoes.
What do we do show our
reverence?

- Act it out



Scriptures and Children

- Help children become familiar with the names and order of the books in the scriptures
- Help with the language of the scriptures
- Give the page number with the reference
- Tell the story in your own words and read key passages
- Help to read aloud
- Illustrated books of scripture
- Teach them to ask questions as they read
- Use other teaching methods





Scripture tips for children

- Help children focus and listen when scriptures are read
- Have them listen for a specific word or idea
- Act out the story
- Puppets-resurrection
- Show or Draw pictures
- Memorize scriptures, repetition, short phrases and visuals
- Case studies to apply the doctrine in the scripture
- Draw on the chalkboard
- Fingerplays

- Plan ways to identify the doctrine for the children and help them understand it and apply it in their lives. Consider how you can give the children opportunities:
 - Discuss the doctrine
 - Read scriptures related to the doctrine
 - Visualize the doctrine
 - Song songs related to the doctrine
 - Do a physical activity related to the doctrine.
- 2010 Outline for Sharing Time,pg.2

Know where it came from...



- I don't know much about the gospel other than what I've learned from the standard works. When I drink from a spring I like to get the water where it comes out of the ground, not down the stream after the cattle have waded in it...I appreciate other people's interpretation, but when it comes to the gospel we ought to be acquainted with what the Lord says and we ought to read it.
- -Marion G. Romney, CES convention, 13 Apr. 1973,4



- "Roll making is a great homemaking skill. As I bake them, a sweet aroma fills the house. I am able to show my love for my family by sharing something I created.



- When I study the scriptures, the Spirit of the Lord fills my home. I gain important understanding, which I then share with my family, and my love for them increases.



- The Lord has told us that our time should 'be devoted to the studying of the scriptures' ([D&C 26:1](#)) and that 'the Book of Mormon and the holy scriptures are given... for [our] instruction' ([D&C 33:16](#)). Every woman can be a gospel doctrine instructor in her home, and every sister in the Church needs gospel knowledge as a leader and teacher. If you have not already developed the habit of daily scripture study, start now and keep studying in order to be prepared for your responsibilities in this life and in the eternities." - Julie B. Beck, "[My Soul Delighteth in the Scriptures](#)," Ensign, May 2004



JSH 1:8-17

The Light Descended

- How did Joseph Smith approach gospel study?
- How did gospel study influence his life?
- How has your gospel study influenced your life?



JSH 1:17,20

- The light rested upon me...
- I have learned for myself...



Pattern for receiving LIGHT (help and answers from God)

V8	
V8	
V10	
V11	
V11	
V12	
V13	
V14,15	
V17	

[illegible]

Pattern for receiving light

JOSEPH SMITH—HISTORY 1:6-13

6 For, notwithstanding the great love which the converts to these different faiths expressed at the time of their conversion, and the great zeal manifested by the respective clergy, who were active in getting up and promoting this extraordinary scene of religious feeling, in order to have everybody converted, as they were pleased to call it, let them join what sect they pleased; yet when the converts began to file off, some to one party and some to another, it was seen that the seemingly good feelings of both the priests and the converts were more pretended than real; for a scene of great confusion and bad feeling ensued—priest contending against priest, and convert against convert; so that all their good feelings one for another, if they ever had any, were entirely lost in a strife of words and a contest about opinions.

7 I was at this time in my fifteenth year. My father's family was proselyted to the Presbyterian faith, and four of them joined that church, namely, my mother, Lucy; my brothers Hyrum and Samuel Harrison; and my sister Sophronia.

8 During this time of great excitement my mind was called up to serious reflection and great uneasiness, but though my feelings were deep and often poignant, still I kept myself aloof from all these parties, though I attended their several meetings as often as occasion would permit. In process of time my mind became somewhat partial to the Methodist sect, and I felt some desire to be united with them; but so great were the confusion and "strife among the different denominations, that it was impossible for a person young as I was, and so unacquainted with men and things, to come to any certain conclusion who was "right and who was wrong.

9 My mind at times was greatly

excited, the cry and tumult were so great and incessant. The Presbyterians were most decided against the Baptists and Methodists, and used all the powers of both reason and sophistry to prove their errors; or, at least, to make the people think they were in error. On the other hand, the Baptists and Methodists in their turn were equally zealous in endeavoring to establish their own tenets and disprove all others.

10 In the midst of this war of words and tumult of opinions, I often said to myself: What is to be done? Who of all these parties are right; or, are they all wrong together? If any one of them be "right, which is it, and how shall I know it?

11 While I was laboring under the extreme difficulties caused by the contests of these parties of religionists, I was one day reading the Epistle of James, first chapter and fifth verse, which reads: *If any of you lack wisdom, let him ask of God, that giveth to all men liberally, and upbraideth not; and it shall be given him.*

12 Never did any passage of scripture come with more power to the heart of man than this did at this time to mine. It seemed to enter with great force into every feeling of my heart. I reflected on it again and again, knowing that if any person needed wisdom from God, I did not for how to act I did not know, and unless I could get more wisdom than I then had, I would never know; for the teachers of religion of the different sects understood the same passages of scripture so differently as to destroy all confidence in settling the question by an appeal to the Bible.

13 At length I came to the conclusion that I must either remain in "darkness and confusion, or else I must do as James directs, that is, ask of God. I at length came to the determination to "ask of God," concluding that if he gave wisdom to

48

Ask question

Labor

Read and ponder scriptures

49

them that lacked wisdom, and would give liberally, and not upbraid, I might venture.

Pray

In accordance with this, my inclination to ask of God, I retired to the woods to make the attempt. It was on the morning of a beautiful, clear day, early in the month of August, 1820, being of eighteen hundred and twenty. It was the first time in my life that I had made such an attempt, for amidst all my anxieties I had never as yet made the attempt to "pray vocally.

15 After I had retired to the place where I had previously designed to go, having looked around me, and finding myself alone, I kneeled down and began to offer up the desires of my heart to God. I had scarcely done so, when immediately I was "seized upon by some power which entirely overcame me, and had such an astonishing influence over me as to bind my tongue so that I could not speak. Thick "darkness gathered around me, and it seemed to me for a time as if I were doomed to sudden destruction.

16 But, exerting all my powers to call upon God to deliver me out of the power of this enemy which had seized upon me, and at the very moment when I was ready to sink into "despair and abandon myself to destruction—not to an imaginary ruin, but to the power of some actual being from the unseen world, who had such marvelous power as I had never before felt in any being—just

at this moment of great alarm, I saw a pillar of "light exactly over my head, above the brightness of the "sun, which descended gradually until it fell upon me.

17 It no sooner appeared than I found myself "delivered from the enemy which held me bound. When the light rested upon me I "saw two "Personages, whose brightness and "glory defy all description, "standing above me in the air. One of them spake unto me, calling me by name and said, pointing to the other—This is My "Beloved "Son. Hear Him!

18 My object in going to "inquire of the Lord was to know which of all the sects was right, that I might know which to join. No sooner, therefore, did I get possession of myself, so as to be able to speak, than I asked the Personages who stood above me in the light, which of all the sects was right (for at this time it had never entered into my heart that all were wrong)—and which I should join.

19 I was answered that I must join none of them, for they were all "wrong; and the Personage who addressed me said that all their creeds were an abomination in his sight; that those "professors were all "corrupt; that: "they "draw near to me with their lips, but their "hearts are far from me, they teach for doctrines the "commandments of men, having a form of godliness, but they deny the "power thereof."

JOSEPH SMITH—HISTORY 1:14-19

The light can rest

13b TC Communication

(7-21): JS-H 1:25.

14

Keep praying through the dark times

15

16a Gen. 15: 12 (17-27).
TC Darkness, Physical.

16a

Moses 1: 20.

b Isa. 6: 5 (1-7).

TC Despair.

c Acts 26: 13.

d Rev. 1: 16.

17a

TC Deliverance.

b TC God, Privilege of

Seeing; Vision.

c Jer. 10: 10; 1 Jn. 4: 12

d TC Jesus Christ, Glory of.

e 1 Sam. 3: 10.

f Matt. 3: 17; 17: 5;

3 Ne. 11: 7. TC Witness

of the Father.

g TC Jesus Christ, Divine

Sonship.

18a Ex. 18: 15; 1 Sam. 9:

9; Alma 27: 10 (7, 10);

D&C 6: 11; 46: 7.

19a TC Apostasy of the Early Christian Church.

b Jude 1: 4. TC False Prophets.

c TC False Doctrine.

d Isa. 29: 13; Ezek. 33: 31 (30-33); Luke 6: 46.

e Jer. 3: 10. TC Apostasy of Individuals; Hardheartedness; Hypocrisy.

f Col. 2: 22 (18-22); Titus 1: 14; D&C 3: 6

(6-7); 45: 29; 46: 7.

g 2 Tim. 3: 5.

6a 1 Pet. 1: 22.

b TC Guile; Hypocrisy.

8a TC Strife.

b D&C 101: 95 (93-95).

Recognize and act on promptings

Recognize problem & reflect on it

Give it time

How does the Lord want us to approach gospel study?

2 Ne 4:15-16

2 Ne 32:3

D&C 58:26-28

D&C 88:118

